
Syllabus

COURSE GOALS

The goals of the course are to:

- x Introduce students to the various natural resources sectors of the Alaska economy
- x Provide an overview of potential careers in natural resources

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EVALUATION POLICIES

The course grade is determined by five factors

1. Participation in logistics (e.g., cooking, loading vehicles, cleaning). In professional field work, logistics are critical to successfully meeting goals and may be a component of employee evaluation. This course is no different; speakers have arranged their time around this course – at a cost to them – it is critical we keep to our schedule. Past experience with field situations could even be a job interview question asked of you. As such, your professionalism in assisting with course logistics will be a component of the course evaluation, counting as 10% of the grade. Evaluation will be based three factors: assigned duties (50%), other tasks (30%), and punctuality (20%).

| | A | B | C | D | F |
|-----------------|---------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------|
| Assigned duties | Takes leadership, no prompting necessary | Leadership but prompting necessary | Completes tasks, but prompting necessary, lack of leadership | Minimal completion of assigned tasks | No participation |
| Other tasks | Consistently assists with tasks | Inconsistent assistance | Minimal assistance | Minimal assistance | No assistance |
| Punctuality | Always ready on time, no prompting necessary, does not cause delays | Always ready on time, some prompting needed. | Significant prompting needed, actions impact group (needing to wait, pack at last minute, etc.) | Seriously impedes the ability to stay on schedule | Consistently causes delays |

2. Professionalism: 10% of grade

Evaluation will be based on two equally weighted factors, interaction with speakers and interaction with students.

A B C D F

4. Journal of stops: 25% of grade, due May 18

Details provided in a separate document.

Evaluation will be based on recap of stops (40%), linkage among stops (20%) personal perspective (30%), and writing/organization (10%):

| | A | B | C | D | F |
|---------------------------------------|---------------------------------------|-----------------------------|-------------------------------|----------------------------------|-----------------------------|
| Recap of stops | Comprehensive and accurate | Accurate, but some gaps | Some errors in recap | Inaccurate, factual errors | Missing a majority of stops |
| Linkage among stops | Multiple linkages, novel observations | Limited linkages, but novel | Few linkages and obvious | Few linkages, but not relevant | No linkages |
| Personal perspective | Complexity in thought | Limited in complexity | Simplistic | Minimal perspectives, simplistic | No perspectives |
| Writing/presentation and organization | Adds to presentation | Does not detract | At times impedes presentation | Detracts from presentation | Seriously detracts |

5. Research paper: 35% of grade, due May 22

Details provided in a separate document.

Evaluation will be based on selection of the topic (10%), literature review/summary (40%), synthesis of perspectives (30%), and writing/organization (20%):

| | A | B | C | D | F |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|
| Selection of topic | Novel and highly relevant; | Relevant, some creativity | Lack of creativity | Limited scope and relevance | Completely irrelevant |
| Literature review/summary | Multiple, credible sources; accurate summary and synthesis of previous work; provides clear description of current status of topic | Limited sources, but credible; mostly accurate summary and synthesis of previous work; provides description of current status | Limited sources, qu()TJ -c 0 ;w8e,7(ev)12-2.7(l)15.3(e)TJ Tm [(c)-2.7(r)ediediity cure4t st ofatuson of 4 Tw 0 -1.147 TD [(t)2(opi)12.4(s)-opist cls | | |

ACADEMIC INTEGRITY

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to [Student Code of Conduct](#).

EXPLANATION OF NB/I/W GRADES

This course adheres to the UAF regarding the granting of NB Grades *The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.*

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy:

"The letter "I" (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student's control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an "I" grade."

SUPPORT SERVICES

Go to the Student Handbook (www.uaf.edu/handbook) for things like: academic advising, tutoring, library and academic support, disability services, computing and technology, veteran and military support, academic complaint and appeals, late withdrawals, “classroom” behavior expectations and more.

Effective Communication

Students who have difficulties with writing are strongly encouraged to get help from:

” [UAF English’s Department’s Writing Center](#) (907.474.5314, Gruening 8th floor)

NOTICE OF NONDISCRIMINATION

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.