

NRM 290: Resource Management Issues at High Latitudes

Field Course

2-credits

May 11-20, 2015

Participating faculty and staff

Peter Fix	Associate Professor of Outdoor Recreation	pjfix@alaska.edu	474-6926
David Valentine	Professor of Forest Soils	dvalentine@alaska.edu	474-7614
Norm Harris	Associate Professor of Range Mgt.	nrharris@alaska.edu	746-9467
Milan Shipka	Professor of Animal Science	mpshipka@alaska.edu	474-7429
Willie Wilkens & Olivia Lunsford	Trip expediter		
Deborah Cushing	Field trip coordinator		474-5550

The course is a 10 day field course starting in Fairbanks, traveling to Delta, Palmer and the Kenai Peninsula, returning through Anchorage and traveling back to Fairbanks via the Parks Highway. Each day will explore specific FRPSRQH QWV RI \$ODVND ¶ V QDWXUDO UHVRXUFHV VXFK DV DJUL with the opportunity to understand how resource management addresses environmental, social and economic issues Alaska.

Course Objective:

"To provide a broad perspective on natural resource management issues, the practice of sustainable resource management, and resource based economic development in Alaska."

Course Requirements:

Course evaluation will consist of:

1. A daily, **legible**, journal of the field trip discussing the resource management issues and related topics highlighted during the trip and your thoughts on the issues discussed (30%).
 - ¾ Typing your notes and emailing to the instructor is a recommended option.
 - ¾ The journal will be submitted by June 20, 2015.
2. A discussion paper (40%).
 - ¾ Paper must be typed. There is a page minimum based on 8 ½ X 11 paper with margins, double spacing, and 10 to 12 point font. Grades will be based on content organization, and grammar. Appropriate citations are expected.
 - o Topic should expand on one aspect of resource management discussed during the trip.
 - o Explore a common theme that ties together the different resource management issues discussed during the trip.
 - o Due June 20, 2015 electronic submission: email pjfix@uaf.edu
3. Instructor evaluation (30%).
 - ¾ Participation in all field stops and evening meetings.
 - ¾ Contribution to discussion at field stops and evening meetings.
 - ¾ Participation in shared duties.
 - ¾ Being disruptive will reflect negatively in the instructor evaluation.

Grade Distribution:

A + > 96%	B+ 87 to 89	C+ 77 to 79	D+ 67 to 69	F < 60
A 93% to 96	B 83 to 86	C 73 to 76	D 63 to 66	
A- 90% to 92	B- 80 to 82	C- 70 to 72	D- 60 to 62	

Possession / use of alcohol, drug use, or failure to report drug use, will not be tolerated, and may result in the student being sent home at their expense.