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**PROGRAM/DEGREE REQUIREMENT PLAN (MAJOR/MINOR)**

**SUBMITTED BY:**

Department	School of Education - Graduate	College/School	School of Education
Prepared by	Jane Monahan	Phone	907-453-6921
Email Contact	jmonahan@alaska.edu	Faculty Contact	Allen Monetti

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes

**PROGRAM IDENTIFICATION:**

DEGREE PROGRAM	Reading and Literacy - Reading Endorsement
Degree Level: (B.S., B.A., B.Sc., M.A., A.A.S., A.S., B.S., B.N., M.S., M.Ed., Ph.D.)	M.Ed.

**A. CHANGE IN DEGREE REQUIREMENTS: (Provide statement of program/degree changes and objectives)**

The Master of Education in Reading will no longer be offered as an area of specialization in the School of Education graduate program

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Master of Education in Reading

**Program Requirements:**

1. Complete the general university requirements
  2. Complete M.Ed. degree requirements
  3. Complete the admission requirements for the Master of Education Degree
  4. Complete the following admission requirements:
    1. Current undergraduate GPA of 3.0 or higher
    2. At least one year of teaching experience
    3. Access to school/class for internship/practicum (demonstrated by letter of support from one or more schools)
  5. Complete the following course requirements:
    - ED F669--Professional Writing, Language and Culture--3 credits
    - ED F601--Introduction to Applied Social Science Research--3 credits
    - ED F603--Field Study, Research Methods--3 credits
    - ED F670--Developing Reading and Literacy FCRLAG--3 credits
    - ED F671--Reading and Cognition--3 credits
    - ED F672--Literature and Reading: Supplemental Reading at All Levels--2 credits
    - ED F673--Reading and Literacy in the Content Area--3 credits
    - ED F683--Instruction and Assessment in Reading--3 credits
    - ED F684--Instruction and Assessment in Reading II--3 credits
    - ED F698--Research (Thesis) or ED F699--Thesis--6 credits
- Minimum credits required: 33 credits

**K - 12 Reading Endorsement Only:**

1. Complete the following admission requirements:
  1. Application to the K - 12 Reading Endorsement Only program follows the same admission requirements and procedures as the M.Ed. in reading.
  2. People who currently hold master's degrees in education may apply.

2. Complete the following K - 12 reading endorsement courses:
  - ED F669--Reading, Language and Culture--3 credits
  - ED F670--Developing Reading and Literacy--3 credits
  - ED F671--Reading and Cognition--3 credits
  - ED F672--Literature and Reading: Supporting Readers at All Levels--3 credits
  - ED F673--Reading and Literacy in the Content Area--3 credits
  - ED F683--Instruction and Assessment in Reading I--3 credits
  - ED F684--Instruction and Assessment in Reading II--3 credits
  - ED F698--Research--3 credits
3. Minimum credits required--24 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH TRAFLET CHANGES.  
 (Underline new wording in blue.)

Master of Education in Reading

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following admission requirements:
  1. Current elementary, secondary or K-12 teaching certificate.
  2. At least one year of teaching experience.
  3. Access to school/class for (minimum of 100 hours of observation of more schools).
5. Complete the following course requirements:
  - ED F669 Reading, Language and Culture--3 credits
  - ED F601 Introduction to Applied Social Science Research--2 credits
  - ED F603 Field Study Research--3 credits
  - ED F670 Developing Reading and Literacy--3 credits
  - ED F671 Reading and Cognition--3 credits
  - ED F672 Literature and Reading: Supporting Readers at All Levels--3 credits
  - ED F673 Reading and Literacy in the Content Area--3 credits
  - ED F683 Instruction and Assessment in Reading I--3 credits
  - ED F684 Instruction and Assessment in Reading II--3 credits
  - ED F698 Research (3) or ED F699 Thesis (6) 6 credits
6. Minimum credits required--33 credits

K-12 Reading Endorsement Only

1. Complete the following admission requirements:
  1. Application to the K-12 reading endorsement only program follows the same admission requirements and procedure as the M.Ed. in Reading.
  2. Applicants who currently hold master's degrees in education may apply.
2. Complete the following K-12 reading endorsement courses:
  - ED F669 Reading, Language and Culture--3 credits
  - ED F670 Developing Reading and Literacy--3 credits
  - ED F671 Reading and Cognition--3 credits
  - ED F672 Literature and Reading: Supporting Readers at All Levels--3 credits
  - ED F673 Reading and Literacy in the Content Area--3 credits
  - ED F683 Instruction and Assessment in Reading I--3 credits
  - ED F684 Instruction and Assessment in Reading II--3 credits
  - ED F698 Research--3 credits
3. Minimum credits required--24 credits

**D. ESTIMATED IMPACTS:**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Budget and office space was reallocated to the M. Ed. in Special Education program that began in 2009-10. The Reading program utilized one full-time associate position and one adjunct faculty member. The full-time position was reported by vacant Faculty Fall 2010. A committee is reviewing how best to fill this position based on current programs. Adjunct position will be eliminated in Spring 2011.

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo).

School of Education graduate programs. Students of M. Ed. in Ed. Leadership reading courses as electives in their programs.

Reading faculty members' graduate credentials and taught some core M. Ed. courses. These responsibilities have been assigned to other faculty.

The M. Ed. in Reading was started at the University of Alaska Southeast. Students interested in the degree are referred to UAS.

**F. FINANCIAL/STAFF ASSESSMENT OF THE PROGRAM:**

Description of the student learning/guidance assessment approach.

Program will be eliminated. Assessment data will not be collected after Spring 2011.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and course was to ensure that the quality of UAF education is not lowered as a result of the rationalized change. Please address this in your response. This section needs to be exploratory: How good a course is it? What has been covered elsewhere? How much resources used to make as if the program is not a course? What has been done to ensure that the quality of the program is not compromised as a result.

The Master of Education in Reading and the Reading Engagement Program suspended admission in Fall 2009. Enrollment in the program has been low for students a year for the last several years. Courses specific to the reading program have not been offered for the last year and are not part of the current course rotation (with the exception of ED 699, Reading, Language, and Culture which is also part of the M. Ed. in Language and Literacy). Existing programs are not able to... A few students used the reading classes as electives in a different degree program, but only occasionally.

**APPROVALS:**

Signature, Chair, Faculty Senate Curriculum Committee: *Aban Morotti* Date: 8-17-10

Signature, Chair, School of Education Curriculum: *Eric Mausén* Date: 9.17.10

Signature, Dean, School of Education: *Eric Mausén* Date: 9/17/10

ALL SIGNATURES MUST BE OBTAINED PRIOR TO...

Signature, Chair, UAF Faculty Senate Curriculum Review Committee: \_\_\_\_\_ Date: \_\_\_\_\_