

43-6 NC

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to UAF Governance.

See <http://www.uaf.edu/governance>

Department

Fisheries

College/School

SFOS

Prepared by

Ginny Eckert

Phone

796-5450

11. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities

N = Natural Science

S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES NO

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6

W = Writing Intensive, Format 7

Natural Science, Format 8

12. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

13. **GRADING SYSTEM:**

LETTER:

PASS/FAIL:

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

JUSTIFICATION FOR ACTION REQUESTED

[The remainder of the page is obscured by heavy horizontal black redaction bars.]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAl education is not lowered as a result of the proposed change. Please address this in your response. This section is deleted.

UHS

interdisciplinary committee on education of...

**Marine Sustainability Internship
Syllabus
Taken for credit in Fall 2010**

Course Number: FISH/MSL/ANTH/NRM 680

Course Credits: 2 (0+0+2)

Grading Scheme: Letter

Timing: The Internship is generally completed in the summer and academic credit is offered in the following fall semester.

Description: Students of the Marine Ecosystem Sustainability in the Arctic and Subarctic (MESAS) program participate in internships to broaden their interdisciplinary training, develop new research tools, build expertise outside their home discipline, gain exposure to careers, and gain a unique perspective on

The proposal and planning of the Internship:

Each student works with the MESAS Director, who is the course instructor, and his or her UAF thesis supervisor to identify an appropriate Internship. It is the responsibility of the student to draft and negotiate an Internship proposal that notes the key contact people and organizations. The proposal

...will serve as the student's on-site supervisor. The

Supervision:

The student works closely with his or her on-site supervisor and the Internship course instructor to ensure a successful Internship. During the Internship, each student actively engages with other students in appropriate Internship to share experiences, frustrations, progress, etc. The student must submit a true to

MESAS retreat after the Internship. This will be a celebratory event where students will share the scholarly work accomplished in the Internship. It will also include a reflective component on their perceptions of the Internship.

The presentations will:

- Describe the work accomplished in the Internship and the results obtained.
- ~~Synthesize the social, scientific, and human dimensions of the problem addressed during the Internship.~~

- Reflect on the overall experience and how it has changed (or not) the trainee's view of marine ecosystem science and management.

course. Yes, it is *that* big a deal.

Rasmuson Library has prepared materials to help you better understand how to properly cite sources.

[For an explanation of how to properly cite sources see:](#)

[Library Services/Reference/Instruction/Handouts/Plagiarism.html](#)

For an explanation of how to properly cite sources see: