

Submit original with signatures + 1 copy+ electronic copy to UAF Governance.

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL
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SUBMITTED BY:

Department	Civil and Environmental Eng.	College/School	CEM
Prepared by	Robert Perkins	Phone	474 7694
Email Contact			

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of a UAF CEE outreach to package our graduate classes in a way that is convenient to students and their employers. This outreach was formalized in a New Degree Program Request for a Graduate Certificate in Construction Management which was approved by the UA Board of Regents in September 2009. The courses in this program grew out of a needs assessment by UAF CEE of Alaska engineering employers, including governments, consultants, and contractors, that indicated that courses of about one credit's intensity were best. The classes are being taught by UAF faculty, emeritus faculty, or appropriate adjuncts approved by the CEE faculty and Chair. All classes feature an assessment process: tests, reports, presentations, and/or graded homework.

APPROVALS:

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		

Outline Syllabus

Collaborative Critical Thinking

1. Course information:

Collaborative Critical Thinking CE F65D, One credit

Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

Location and Meeting Time will be specific to each offering of the course.

2. Instructor (and if applicable, Teaching Assistant) information:

Instructors Name, Office Location, Office Hours, as well as Telephone and Email contact information will be specific to each offering of the course.

3. Course readings/materials:

Handout of text material and assigned materials. Students will download from the Internet.

4. Course description:

This course will provide instruction in seeing the bigger picture, the environmental, social, and ethical implications of management decisions. Methods of critical evaluation of data, support for proposed actions, and the communication of ideas will be investigated. The course will seek to improve overall vision development.

5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction.

6. Student Learning Outcomes (more specific)

The student will be able to follow the main rubrics of critical thinking: identify and summarize the problem/question at issue; present the student's own hypothesis, perspective and position; considers other salient perspectives and positions that are important to the analysis; assesses the key assumptions and the quality of supporting data/evidence; provide additional data/evidence related to the issue; considers the influence of the context on the issue; and assesses conclusions, implications and consequences.

7. Instructional methods:

Face to face lecture and remote lectures via video conferencing student presentations and reports. Students will use the Internet to download some instruction material.

8. Course calendar:

Class 1

Introduction

Collaborative critical thinking on construction projects

Class 2

Gathering Information

Evaluating Data

Class 3

Checking Fact

Gauging Opinion

Class 4

Quiz

Sharing Data

Class 5

Consensus building

Class 6

Class Presentations

9. Course policies:

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be considered in determining final grade. Plagiarism will not be tolerated

10. Evaluation:

The final grade will be determined on the following basis:

Final presentation (written: 30%; oral: 25%)	55%
Quiz	20%
Class participation	13%
Attendance (6 @2%)	12%

11. Support Services:

Administrative services for the course are provided by the Center for Distance Education 907-479-4757 and technical assistance by Video Conferencing Services 800-910-9601

12. Disabilities Services:

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. We will work with the Office of Disabilities Services (208 WHIT, 474