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***PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)***

***SUBMITTED BY:***

**Department**

**School of Education**

- ED F626--Teaching Reading, Writing, and Language Arts--3 credits
- ED F678--Mathematics Methods and Curriculum Development--2 credits
- ED F688--Science Methods and Curriculum Development--2 credits
- ED F601--Introduction to Applied Social Science Research (3)  
or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits
- ED/CCS F603--Field Study Research Methods--3 credits
- ED F698--Research (6)  
or ED F699--Thesis--6 credits
- 5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
- 6. Minimum credits required--30 credits

**This appears in the catalog after the new program entry...**

Master of Education in Language and Literacy

Program Requirements

1. Complete the [general university requirements](#).
2. Complete M.Ed. degree requirements ([page 207](#)).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
  - ED F601--Introduction to Applied Social Science Research (3)  
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits
  - ED/CCS F603--Field Study Research Methods--3 credits
  - LING F602--Second Language Acquisition--3 credits
  - LING F610--Theory and Methods of Second Language Learning--3 credits
  - ED F669--Reading Language and Culture--3 credits
  - ED F698--Research (6)

ED F601--Introduction to Applied Social Science Research—3 credits

ED F431 Web 2.0 Fundamentals—3 credits

ED F432 Fundamentals of Media Design—3 credits

ED F650 Current Issues in Technology—3 credits

5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED F631—Culture, Community and Curriculum--3 credits  
ED F669--Reading Language and Culture--3 credits
6. Complete two of the following content classes  
ED F653 Instructional Design  
ED F654 Digital Citizenship, Internet Legal Issues, Copyright and Fair Use  
ED F655 Online Pedagogy  
ED F676 Supporting Learning in Diverse Systems  
ED F677 Digital Storytelling
7. Complete the following for the Thesis option  
ED/CCS F603--Field Study Research Methods--3 credits  
or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits  
  
ED F699--Thesis--6 credits
8. Complete the following for the Project option:  
ED/CCS F603--Field Study Research Methods--3 credits  
or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits  
ED F698--Project—6 credits
9. Complete the following for the Comprehensive Exam option:  
Nine graduate-level elective credits approved by candidate's graduate committee--9 credits  
Comprehensive Examination
10. Minimum credits required--30 credits

### **This appears in the catalog after the new program entry...**

Master of Education in Language and Literacy

Program Requirements

1. Complete the [general university requirements](#).
2. Complete M.Ed. degree requirements ([page 207](#)).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:  
ED F601--Introduction to Applied Social Science Research (3)  
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits  
ED/CCS F603--Field Study Research Methods--3 credits  
LING F602--Second Language Acquisition--3 credits  
LING F610--Theory and Methods of Second Language Learning--3 credits  
ED F669--Reading Language and Culture--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED/LING F621--Cultural Aspects of Language Acquisition--3 credits  
ED F631--Small Schools Curriculum Design--3 credits
6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

**D. ESTIMATED IMPACT**

*WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

Budget: This is an asynchronous web based course cosponsored with the Center for Distance Education. CDE has funded course development costs. CDE will advertise the course in the Distance course schedule

Facilities/space: **Master of Education in Online Innovation and Design** ~~M. Ed. in Instructional Technology Innovation~~ is being developed in partnership with the Center for Distance Education. All courses will be web delivered through UAF's existing Blackboard system. No new space will be needed.

Faculty: ED 601, ED 603 and the Cross-Cultural foundations classes are currently included in existing faculty workloads. The new classes are being developed through a cooperative agreement between the School of Education and the Center for Distance Education. Faculty workloads for SOE employees will be adjusted as needed and approved by department heads and SOE Dean.

**E. IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)*

The School of Education and the Center for Distance Delivery. Both departments have had equal input into the proposal for this M. Ed. concentration and the development of the new content courses.

With the new concentration the School of Education will be able to offer a web based, asynchronous Master of Education with emphasis in education technology, **Master of Education in Online Innovation and Design** ~~(M. Ed. in Instructional Technology Innovation)~~.

The Center for Distance Education will manage the web course development, scheduling and advertising of individual courses. Student files will be housed in the School of Education. Student advising will be provided through the School of Education graduate advisor and faculty, as with existing M. Ed. students. School of Education faculty will serve as graduate advisory committee chairs. Student numbers in the Master of Education program will increase. Core M. Ed. courses will see an increase in student enrollment (ED 601, ED 603, cross-cultural studies courses). There is further positive benefit to students, especially those in rural Alaska, who will have greater access to the M. Ed. program.

The additional concentration has been under development for the past 3 years. Conferences, such as Educause and AACTE, were attended to explore different delivery methods. Reports were made to School of Education faculty. Course/program developers presented at SOE faculty and departmental meetings. All planning materials were published via WIKI's, Blackboard and blogs. Materials were also sent out via email and were posted on Google docs for faculty viewing and editing.

Convocation speech, September 9, 2010

"It's clear that our student market is shifting. If we do not choose to embrace this change, our students will choose other universities. It would be unwise for UAF schools and colleges to ignore these realities, even if we do need to address some internal organizational issues. I recognize that not all faculty members embrace the use of online and other technologies to enhance the teaching and learning experience, and recognize that not all courses can be taught via distance. But if we don't adapt to the extent possible, our students will go elsewhere and our opportunities will be limited."

An informal survey was administered to gauge interest in the new M. Ed. concentration. There were 50 responses to the MITI survey. Twelve of the respondents (24%) said they were very likely to enroll if SOE offered an advanced degree in instructional technology. Another 21 (42%) said they were somewhat likely to enroll. Based on the survey, 33 students have shown interest in this degree program.

**APPROVALS:** AS PER ATTACHED.

	Date	
Signature, Chair, School of Education Graduate Program, Allan Morotti		

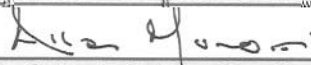
	Date	
Signature, Chair, School of Education Curriculum Council, Roy Roehl		

	Date	
Signature, Dean, School of Education, Allan Morotti		


**ALL SIGNATURES MUS**

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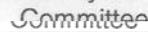
APPROVALS:

 Date 8-25-2011  
Signature, Chair, School of Education Graduate Program, Allan Henson

 Date 8-25-2011  
Signature, Chair, School of Education Curriculum Council, Roy Roehl

 Date 8-25-2011  
Signature, Dean, School of Education, Allan Henson

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

 Date  
Signature, Chair, Faculty Senate Curriculum Review Committee