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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Counseling	College/School	School of Education
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PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education in Counseling AND School Counselor Certification Program
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed. and Graduate Certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

NOTE: This is an addendum to the previously submitted Format 5. Original changes are highlighted in yellow. New course number changes are highlighted in green.

1. Addition of a new class in the M. Ed. in Counseling and the School Counselor Certification Program: COUN F627 Developmental Interventions to be an alternative to COUN F629 Crisis Interventions. COUN F627 will have a focus on working with children and adolescents and will be required for School Counseling majors. COUN F629 will focus on working with adults and will be a choice with COUN 627 for Community Counseling majors.
2. Name change to COUN F629 from Counseling Interventions to Counseling Interventions for Adults
3. Addition of Internship III and Internship IV to provide

Graduate Record Exam.

2. Complete the [general university requirements](#).
3. Complete the [master's degree requirements](#).
4. Complete internship placements appropriate to the student's declared area of interest.
5. Complete the following course requirements:
 - COUN F615--Foundations of Counseling--3 credits
 - COUN F623--Counseling Theories and Applications I--3 credits
 - COUN F628--Child and Adolescent Development--3 credits
 - COUN F629--Counseling Interventions--3 credits
 - COUN F632--Career Development--3 credits
 - COUN F630--Appraisal for Counselors--3 credits
 - COUN F634--Practicum in Individual Counseling--3 credits
 - COUN F636--Internship I*--3 - 9 credits
 - COUN F647--Professional Ethics--3 credits
 - COUN F660--Cross-Cultural Counseling--3 credits
 - COUN F674--Group Counseling--3 credits
 - COUN F690--Internship II*--3 - 9 credits
 - COUN F698--Research Project (3 - 6)
 - or COUN F699--Thesis (6)--3 - 6 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
6. Complete the following classes for school counseling track:
 - COUN F646--School Counseling--3 credits
 - Elective credits--3 credits
7. Complete the following classes for community counseling track:
 - COUN F638--Advanced Lifespan Development--3 credits
 - COUN F650--Cross Cultural Psychopathology--3 credits
 - COUN F666--Family and Network Therapy--3 credits
8. Minimum credits required--48 or 51 credits

* Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary. For community counseling, students must complete 3 credits of Internship I-Community and 6 credits of Internship II-Community.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

School Counselor Certification Program

1. Complete the following admission requirements:
 1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
 - 2.

* Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary

***C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)***

Counseling
School of Education
907-474-7341

www.uaf.edu/educ/graduate/counseling/

[M.Ed. Degree](#)

[Downloadable PDF](#)

Minimum Requirements for Degree: 48 or 54 credits

The University of Alaska Graduate Counseling Program prepares students to become culturally responsive effective practitioners through coursework and supervised internship experiences that emphasize an ecological perspective. Students who complete the School Counseling track, a 48 credit-hour program, are eligible to be licensed as professional school counselors in the state of Alaska. Students who complete the Community Counseling track, a 54 credit-hour program, are eligible for licensure as mental health counselors, with additional post-degree requirements. Students who complete this track are eligible to work in community/mental health agencies or as private clinicians once licensed.

Students who are completing either program track through distance education are required to complete COUN

COUN F687—Internship III--3 credits**

COUN F696—Internship IV 3credits**

COUN F688—Internship IV--3credits**

8. Complete the following classes for community counseling track:

COUN F638--Advanced Lifespan Development--3 credits

COUN F650--Cross Cultural Psychopathology--3 credits

COUN F666--Family and Network Therapy--3 credits

COUN F691—Internship III**

COUN F687—Internship III**

9. Minimum credits required—48, 51 or or 54 credits

***For School Counseling students must complete COUN F627, Developmental Interventions**

**Additional fee required Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary. For community counseling, students must complete 3 credits of Internship I Community and 6 credits of Internship II Community.

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level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary.

D. ESTIMATED IMPACT

Faculty/Budget: An instructor will be required to teach the new courses. These can be added to an existing faculty member's workload or taught by an adjunct instructors.

Space: The new courses will need classroom space. Counseling classes are taught in the early evening and utilize video and/or audio conference classrooms. The courses are taught to students on campus and by distance delivery at the same time.

E. IMPACTS ON PROGRAMS/DEPTS:

The Master of Education in Counseling program and the School Counselor Certification program will be affected by the change. Students working toward being school counseling certification will be required to take COUN F627, Developmental Interventions. Students working toward the community counseling degree will be given a choice between COUN F627 Developmental Interventions or COUN F629 Crisis Interventions depending on the population the student intends to work with in their internships and future career.

Advanced internship classes (Internship III and Internship IV) will provide students with new information and skills different than they received in their first year of internship. It will also provide a forum for discussion with students who have previously completed a year of internship placement.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Students in the Master of Education in Counseling program are assessed using NCATE standards.

