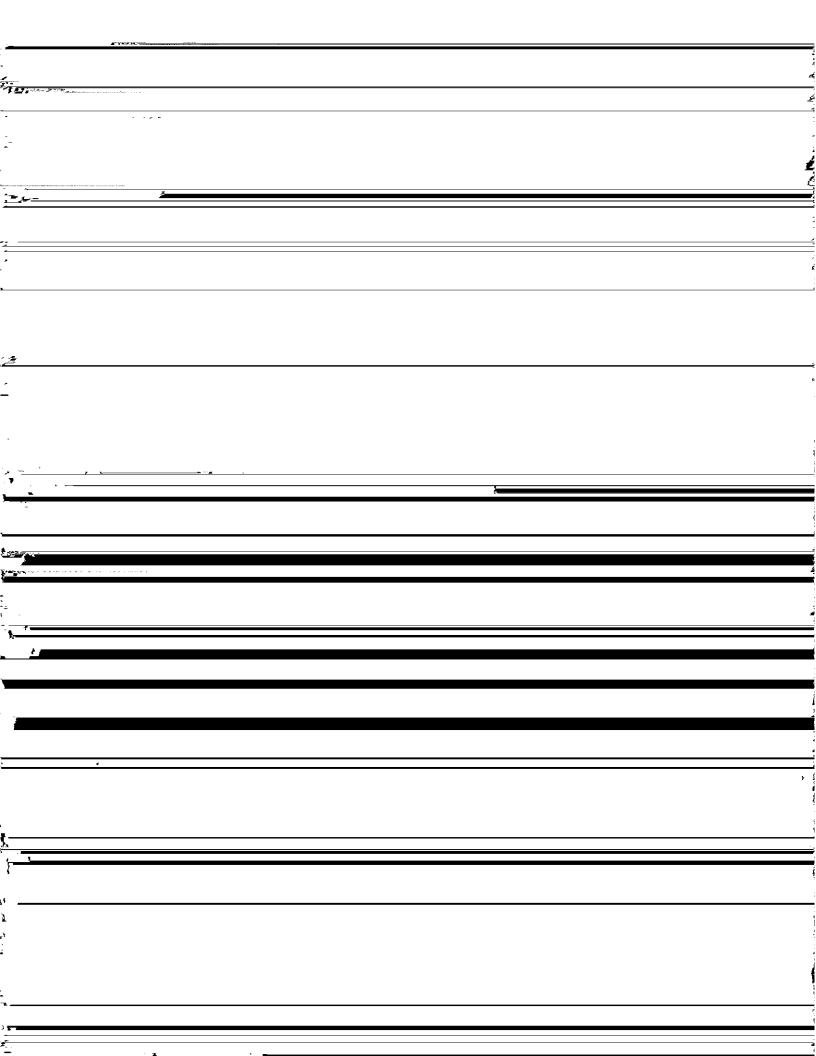
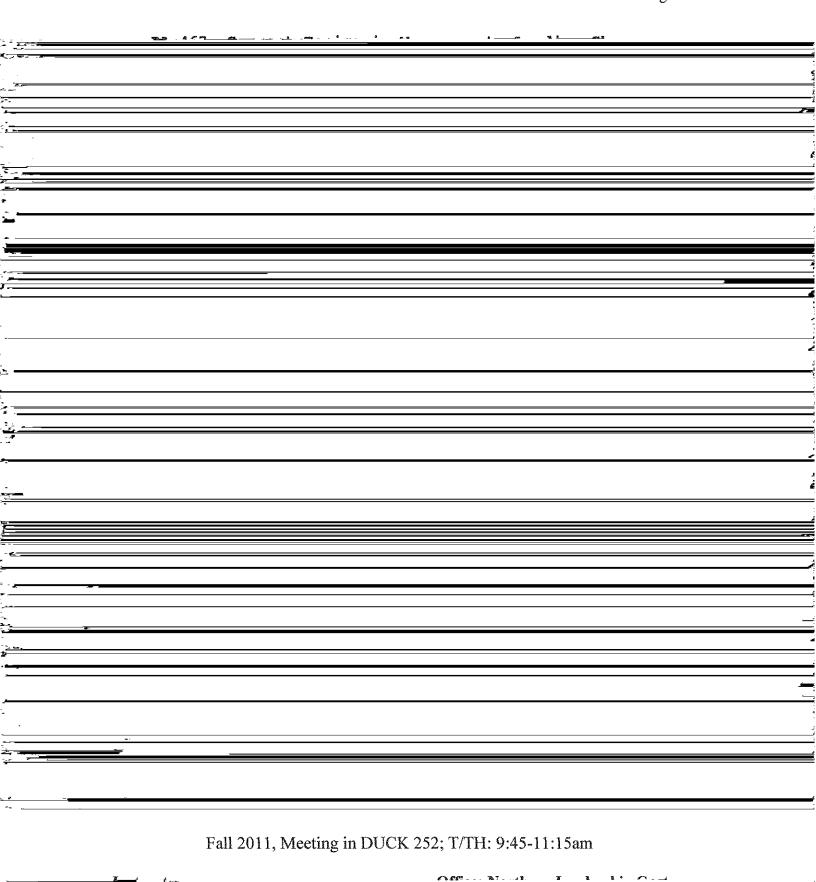
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	the previous theory that was covered. The framework in the text builds week by week into a broader perspective on the process of managing change
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A -	Every day you need to bring to the class insights from the readings, personal evperience
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Effective communication:

Students who have difficulties with oral presentations and/or writing are strongly encouraged to get help from the UAF Department of Communication's Speaking Center (Phone 907-474-5470, email <u>speak@uaf.edu</u>) and the UAF English's Department's Writing Center (Phone 907-474-5314, location Gruening 8th floor).

	10 Strikes Rule: As this course has a lot of writing involved, under the School of Management's
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Point Distribution:

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	Five cases (group grade)	60	300
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In class examinations (individual grade for 2 examinations)

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		requirements	
		 Assignments into groups 	
		 Professional Criticism 	
	Sept 1		
	M	 Guidelines on summarizing the 	
		article assigned and analyzing the	
		assigned case	
		 Readings: Introduction, pp. xix-xxix 	
		Module 1	
		 Forces for Change 	
	~	• Readings: pp. 1-4; 56-73 - Strategy	
	Sept 6		
		Δ (' N/41-2- ('11-1 B)	
	*	 Case: Nestlé's Globe Program; pg. 50 	
	•	 Case: Nestlé's Globe Program; pg. 50 Thursday Sneaker: Brian Rogers or 	

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	• Changing the Game
	 Thursday: Exam 1 Readings: pp. 132-140 & 182-198 – [ηspiration and Resilience
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	• Thursday Speaker: President Gamble

PROFESSIONAL CRITICISM

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s	Detach vourself from the work If you and your work are identified as a single
	
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<u> </u>	entity, it will not be possible to constructively use critical comments. Once it is submitted for critical review, consider the piece as a work in process where you
 	
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