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 (email electronic copy to gsenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/B/MINOR)

SUBMITTED BY:

Department	Elementary	College/Department	University of Alaska Fairbanks
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See <http://www.uaf.edu> for course changes.

PROGRAM IDENTIFICATION

DEGREE PROGRAM	Elementary
Degree Level (e.g., Certificate, MA, M.A.S., M.Ed., B.A., B.S., M.S., Ph.D.)	M.Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (brief statement of program/degree objectives)

To take effect summer 2013: add 1 credit to ED 676 and to ED 606
 ^ FALL 2013

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG

- Program Requirements
1. Complete the general university requirements.
 2. Complete M.Ed. degree requirements.
 3. Complete the admission requirements for the graduate-level elementary baccalaureate licensure program.
 4. Complete the following course requirements:
 - ED F624--Foundations of Education in Alaska: A program designed to provide 3 credits
 - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics 3 credits
 - ED F626--Teaching Reading, Writing, and Language Arts 3 credits
 - ED F678--Mathematics Methods and Curriculum Development 2 credits
 - ED F688--Science Methods and Curriculum Development 2 credits
 - ED F601--Introduction to Applied Social Science Research (3) or CCS F601--Documenting Indigenous Knowledge Systems (3) 3 credits
 - ED/CCS F602--Public Study Research Methods 3 credits
 - ED F698--Research (0) or ED F699--Thesis 0 credits
 5. Complete two graduate-level elective courses approved by candidate's graduate

committee--6 credits

6. Minimum credits required--30 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike through old wording and use same catalog format)

Program Requirements

1. Complete ~~4~~ 3 credits of graduate-level coursework.
2. Complete M.Ed. degree requirements.
3. Complete the ~~in-classroom~~ requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:
ED F624--Foundations of Education in a Diverse Society--3 credits
ED F625--Exceptional Learners and Individual and Cultural Characteristics--3 credits
ED F626--Teaching Reading, Writing, and Language Arts--3 credits
ED F670--Mathematics Methods and Curriculum Development--3 credits
ED F688--Science Methods and Curriculum Development--3 credits
ED F601--Instructional Research (1)
or CCS F601--Documenting Indigenous Knowledge--3 credits
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Research (1)
or ED F699--Thesis--6 credits
5. Complete two graduate-level elective courses approved by a university's graduate committee--6 credits.
6. Minimum credits required--~~30~~ 33 credits.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

E. IMPACTS ON PROGRAMS/DEPTS.

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

none

F. MAJOR CHANGE ASSESSMENT OF THE PROGRAM

Description of the ~~current~~ learning outcomes assessment process

These are ~~the~~ courses required during the internship in Elementary Education. This capstone internship year is a standards-based program with a highly developed year-long assessment plan in which students are assessed at multiple times throughout the year by university faculty, classroom teachers, and university supervisors related to the program.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize change applications. Please address this in your response. This section asks you to justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Teacher education programs are under a great deal of scrutiny to assure public opinion and the general public that future elementary teachers have sufficient content knowledge and skills. In the areas in which they have teaching responsibilities and that they have clearly defined coursework to assure that they are adequately prepared to successfully teach and deliver on a variety of content areas.

UAF elementary teacher education interns (a student in his second year of the program) and elementary post-baccalaureate students completing their year-long internship curriculum do have these opportunities and requirements, but this has not been accurately reflected in the current distribution of credits during the internship year. As an artifact of the process of developing their elementary classroom placements and in their university placements and curriculum development courses has never been accurately reflected in the course credit allocations.

It is important that we correct these inaccuracies now for the following reason:

External agencies (political entities and accrediting agencies) have indicated that elementary teacher education students receive inadequate coursework and experience to prepare them to teach reading, writing, math, science, PE/Health and the arts. This evidence needs to be reflected more accurately on our program requirements. Students as part of ED 468 (a 6 credit course currently co-taught by 4 instructors) is being distributed to other courses so that the content of the courses is more clearly defined.

APPROVALS

Carol Barnhardt Signature, Chair, Program/Department of: Elementary Education Date: *9/15/12*
Carol Barnhardt, Elementary Program

Loey Jacobson Signature of Chair/Council of Curriculum Council for: Education Date: *9/15/12*

Alan Moroni Signature, Dean, College/School of Education Date: *9/15/12*
Alan Moroni

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date