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(email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

| | | | |
|----------------------|--|------------------------|------------------------------|
| Department | Elementary Post Baccalaureate | College/School | School of Education |
| Prepared by | Jann Laiti/Carol Barnhardt | Phone | 6447 |
| Email Contact | jmlaiti@alaska.edu cabarnhardt@alaska.edu | Faculty Contact | Carol Barnhardt, 6437 |

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

| | |
|---|-----------------------------|
| DEGREE PROGRAM | Elementary Education |
| <i>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</i> | Post Baccalaureate |

_____ edits of ED 468 from 6 to 4, add 1 credit to ED 414, 417, 467, 478/678, 479/688, and add 1 credit course ED 476 Assessment of Literacy Development, change special ed course to reflect newly developed course.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Program Requirements

- 1.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

none

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

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What programs/departments will be affected by the proposed action? Include information on the Program's departments (e.g., email, memo)

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning assessment process

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the proposed change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address the following questions: This action is needed to fully provide the course, is it because the material is covered elsewhere? If so, which courses needed to fully provide the proposed change and what minimum workload must be completed to ensure the quality of the proposed change is maintained?

Teacher education programs are elementary where's more efficient, pertinent knowledge and skills in the areas of which they have teaching responsibilities and that they have clearly defined courses to assure that they also have opportunities to apply the content to successfully teach and develop meaningful curriculum.

UAF elementary teacher education interns are in a position to provide a variety of experiences in their elementary classrooms and requirements, but this has not been fully reflected in the program. As an artifact of the process of development of the original PAE degree, the number of hours that interns spend in their elementary classroom placements has not been accurately reflected in the course credit allocation.

It is important that you articulate these concerns in accurate, thoughtful, and concise manner.

External agencies (public agencies and accreditation groups) now want more specific evidence that elementary teacher education students have dedicated coursework and internship requirements to prepare them to teach reading, writing, math, science, PE/Health and the Arts. This evidence needs to be reflected more accurately and more accurately on our program requirements. It was never intended that the work currently completed by students as part of ED 468 (a 6 credit course currently co-taught by 4 instructors) is being distributed as other courses so that the content of the courses is more clearly evident to reviewers.

APPROVALS:

Mawez S. Hana for CIB Date 9-17-12
Signature, Chair, Carol Barnhardt, Elementary Program
Program/Department of Elementary Education

Larry Jacobson Date 9-10-12
Signature, Chair, Council for Education School Curriculum

Allen Alonzo Date 9-26-12
Signature, Dean, College/School of Education