

**FORMAT 1**

Original with signatures. 1 copy to Departmental Chair, Dean, and Faculty Senate. See <http://www.oit.vt.edu/facultySenate/documents/courseApprovalProcedure> for complete description of the rules governing curriculum approval.



<b>4. To be CROSSLISTED?</b>	<input type="checkbox"/> No	<input checked="" type="checkbox"/> If yes,	Course #
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Checkmark approval of both departments and deans involved. Add lines at end of form for additional required signatures.

<b>5. To be APPROVED:</b>	<input type="checkbox"/> Not Yet	<input checked="" type="checkbox"/> To be Approved	<input type="checkbox"/> Approved
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To be made available to students earlier

Academic year is for the course, and  
the departmental (not college) curriculum  
and Academic and Advising Committee. Creating two different documents

Attach syllabi. Standard course is submitted to the  
Review Committee and by the Graduate  
Program Undergraduate

and the departmental committee and student input involving not just the interests of the students taking the course. Timeliness of submission is important to the success of the program.

(Effective AY2015-16 if approved by  
7/31/2015; otherwise as of 8/1)

Other Format (specify)	if weeks do full semester
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finalized - clipped,裁剪,  
etc)

PITTSBURGH COMM

PHILADELPHIA, PA 19107, USA

DETROIT, MI

1971-02-01 14:11:45, GENEVA, SWITZERLAND, SINGAPORE, or OLYMPUS

permission of

13. GRADING SYSTEM... Specifically, Univ. use. Note: Standard type grade is reading open for all courses

REGISTRATION ON YOUR OWN TIME, IF ANY

14. PREREQUISITES

Must be admitted to the MEdM program or have permission from HOD before

ed to enroll in the course.

15. SPECIAL REQUIREMENTS,

CONTINUATION

16. APPROVED COURSE FEES

Has a memo been submitted if no

your year to the Provost for fee  
approval?

Yes/No

17. PREVIOUS HISTORY

has the course  
been taken

been enrolled as special topics or trial course

No

The provost gave semester, year,  
course #, etc.:

18. ESTIMATE

**COLLEGE OF EDUCATION**

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The main purpose of the college's curriculum committees is to scrutinize course change requests and new course applications to make sure that the quality of our instruction is not diminished as a result of the proposed changes. This course is part of the [REDACTED] proposed item.

Graduate Program in Security and Risk Management

This course is part of the [REDACTED] proposed item.



## "F5EM/F613 International Disaster Management"

Programme in International Disaster Management and Risk Reduction

Location: Bangkok, Thailand

Duration: 1 year

Language: English

### Programme Objectives

#### 1. To provide an in-depth view of IDRM and development

in provided an in-depth view of IDRM and development.

case studies in disaster management, risk reduction and preparedness, and the role of the public sector in the development process.

A better understanding of the concepts and principles of IDRM, and the role of the public sector in the development process.

#### 2. To explain the concept of disaster risk reduction and management

and its application to government agencies, business and vulnerability reduction.

- Explain the concept of disaster risk reduction and management at the national level
- Formulate and implement policies and measures to reduce disaster risk and vulnerability, including security, preparedness,

## **Instructional Method:**

The course format will include a combination of online committee meetings, live video lectures, lectures, discussions, readings, assignments, and group projects.



Participation in Blackboard discussion boards will be included in the final grade. 20% of the grade will be based on participation.

Discussion Board management /Participation: Weekly discussion board posts will be required.

## **Discussion on existing methods**

### **Supervised learning**

• **Classification**

• **Regression**

• **C**

• **Clustering**

• **Dimensionality reduction**

• **PCA**

• **R**

• **W**

• **Support Vector**

• **D**

• **Decision Tree**

• **K-Means**

• **G**

• **M**



Discussion Board Forum Web 4

What is the difference between a primary key and a composite key?

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Discussion Board From Week 11/Week 12/Week 13/Week 14

### Week 12:

#### Readings:

- Cross-Cultural Management Multinational Applications in Regions, pp. 510-615, pp. 616-627, continue reading (from previous week)

### Design Country Profile Overview

### Design Country Profile Overview

### Discussion Board Forum Week 14

### Week 13:

#### Readings:

- Cross-Cultural Management Special Considerations, pp. 628-645

### Discussion Board Forum Week 13

### Week 14:

#### Readings:

- Cross-Cultural Management Special Considerations, pp. 646-655

### Country Profile Topic Overview

### Discussion Board Forum Week 14