

Note: The guidelines are online:

<http://www.uaf.edu/uafgov/faculty-staff/curriculum/course-degree-procedure-and-syllabus-requirements/>

The Faculty Senate curriculum committee will review this syllabus to ensure that all the items listed below are included. If items are missing or unclear, the proposed course changes it to may be denied.

SYLLABUS COURSE INFORMATION

1. Course Identification

1.1. **Course Number and Title:** This course number, title, and syllabus must be identical to those listed in the UAF Catalog.

1.2. **Prerequisites:** Prerequisites must be listed in the UAF Catalog.

1.3. **Corequisites:** Corequisites must be listed in the UAF Catalog.

1.4. **Equivalent Courses:**

1.4.1. **Transfer Credit:** All transfer credit courses must be listed.

1.4.2. **UAF Courses:** UAF courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3. **Other Courses:**

1.4.3.1. **UAF Courses:** UAF courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.2. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.3. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.4. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.5. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

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1.4.3.10. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

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1.4.3.12. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.13. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.14. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.15. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.16. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

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1.4.3.19. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.20. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.21. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.22. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.23. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.24. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

1.4.3.25. **Other Courses:** Other courses that are equivalent to this course must be listed in the UAF Catalog.

Sociology 100X: Individual, Society and Culture

Maymester Session 2015

PROFESSOR:

CONTACT INFORMATION:

OFFICE HOURS:

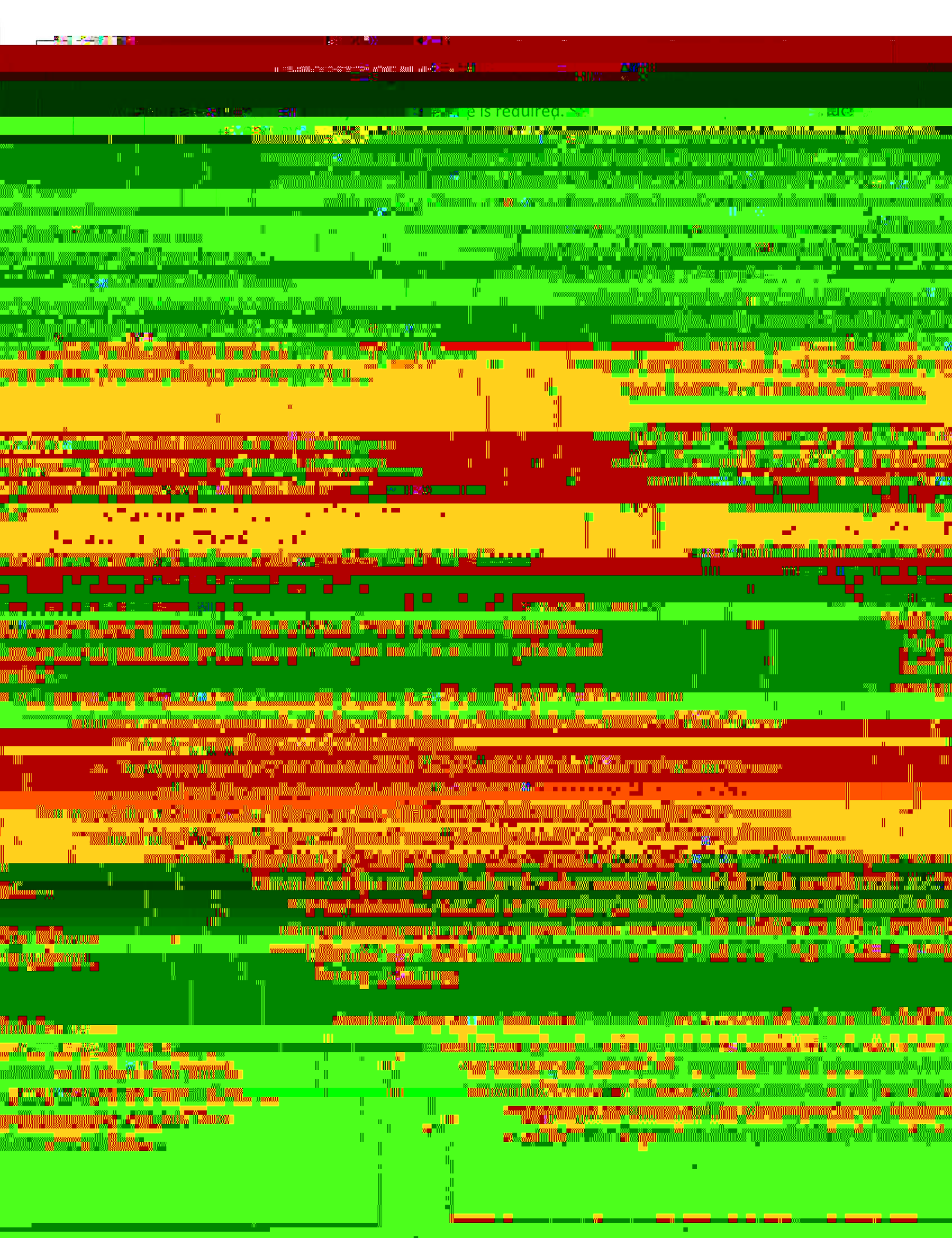
PREREQUISITES: Placement in ENGL F111X or higher; or permission of instructor

REQUIRED MATERIAL:

Conley, D. (2013). *You May Ask Yourself*, 3rd Ed. New York: Norton.

COURSE OBJECTIVES:

The study of sociology is fascinating! Sociology is an examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts. Much of current world events can be explained using sociological based concepts



CLASS POLICIES

General Course Expectations:

- Be on time and attend class with the required and requisite materials needed to succeed.
- Access the class Blackboard site before and after each class meeting. Be aware of what

Blackboard: Please check our course's Blackboard site for various kinds of information usually

COURSE EVALUATION

<i>Two examinations</i>	200 points
<i>In class/homework assignments</i>	200 points
TOTAL POINTS AWARDED	400 points

Final Grade Policy: If, at the end of the semester, you are earning an 89.6% in the class, I will award you an "A" if (1) you have not completed all assignments for the course. (2)

TENTATIVE COURSE SCHEDULE

*Not all assignments are listed on this schedule. Please check Blackboard daily for assignment

DATE	TOPIC	READINGS	NOTES
MAY 12	Introduction to Sociology	Sylabus; Sociological Findjngs vs. Common	DUE: Sociological Findings vs. Common Sense Quiz in class

6 week summer offering
for comparison

Sociology 100X: Individual, Society and Culture
Summer Semester 2014

Monday-Thursday 2:00-3:50PM
104 Chapman Bldg

PROFESSOR: Dr. Kara Dillard

CONTACT INFORMATION:

Office: Gruening Building 702-C
Email: kndillard@alaska.edu

OFFICE HOURS:

Tuesday 12:30-2:00pm
Thursday 12:30-2:00pm
Other times by appointment

PREREQUISITES: Placement in ENGL F111X or higher; or permission of instructor

REQUIRED MATERIAL:

Donley, D. (2013). *You May Ask Yourself*, 3rd Ed. New York: Norton.

COURSE OBJECTIVES:

The study of sociology is fascinating! Sociology is an examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts. Much of current world events can be explained using sociological based concepts.

UNIVERSITY OF ALASKA FAIRBANKS POLICIES

Academic Civility: Academic etiquette is required. Students are expected to conduct

CLASS POLICIES

General Course Expectations:

- Be on time and attend class with the required and requisite materials needed to succeed.

- Access the class Blackboard site before and after each class meeting. Do your homework.

Blackboard: Please check our course's Blackboard site for various kinds of information usually provided in handouts or other kinds of feedback. It is your responsibility to check Blackboard for any kind of announcements or information pertinent to class and class assignments. If you are having problems submitting an assignment to Blackboard or if you need an introduction to

COURSE EVALUATION

Two examinations

200 points

In class/homework assignments

200 points

TOTAL POINTS AWARDED

400 points

Final Grade Policy: If at the end of the semester you are earning an 80.6% in the class, I will

Assessment: Grades will be awarded only on the basis of submitted work. Your final grade will be based on the total points you earn out of a possible 400. Grading is criteria based, not norm

A "C" paper will contain:

Provides competent analysis of complex ideas; develops and supports main points with relevant reasons and/or examples; is adequately organized; conveys meaning with reasonable clarity; demonstrates satisfactory control of sentence structure and language usage but may have some errors that affect clarity.

A "D" paper will contain:

Displays some competence in analytical writing skills, although the writing is flawed in at least one of the following ways: limited analysis or development, weak organization; weak control of

TENTATIVE COURSE SCHEDULE

*Not all assignments are listed on this schedule. Please check Blackboard daily for assignment announcements and updates. This schedule is tentative and subject to change.

WEEK	DATE	TOPIC	READINGS	NOTES
1	MAY 27	Introduction to Sociology	Syllabus	

Sociology 100X: Individual, Society and Culture

Fall Semester 2014

Tuesday-Thursday 9:45-11:15AM

408 Gruening Bldg

PROFESSOR: Dr. Kara Dillard

CONTACT INFORMATION:

Office: Gruening Building 702-B

Email: kndillard@alaska.edu

OFFICE HOURS:

Tuesday 11:30am-1:00pm

Thursday 11:30am-1:00pm

Other times by appointment

PREREQUISITES:

Placement in ENGL F111X or higher; or permission of instructor.

REQUIRED MATERIAL:

Giddens, A., et al. (2013). Introduction to Sociology, Seagull 9th ed. W.W. Norton & Co., Inc.

COURSE OBJECTIVES:

The study of sociology is fascinating! Sociology is an examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts. Much of current world events can be explained using sociological based concepts.

This course is aimed at giving students an introduction into the study of culture, society, and

how they function. We will analyze social problems through sociological methods. By the end of

UNIVERSITY OF ALASKA FAIRBANKS POLICIES

Academic Civility: Academic etiquette is required. Students are expected to conduct themselves with honesty and civility. Excessive disruptions such as tardiness, loud private

CLASS POLICIES

General Course Expectations:

Blackboard: Please check our course's Blackboard site for various kinds of information usually provided in handouts or other kinds of feedback. It is your responsibility to check Blackboard

for any kind of announcements or information pertinent to class and class assignments. If you

COURSE EVALUATION

<i>Two examinations</i>	200 points
<i>Final group presentation</i>	200 points
<i>Group attendance and participation</i>	100 points
<i>In class/homework assignments</i>	200 points
TOTAL POINTS AWARDED	700 points

Final Grade Policy: If, at the end of the semester, you are earning an 89.6% in the class, I will not bump you up to an "A" if (1) you have not completed all assignments for the course, (2) have not completed at least one extra credit assignment [if available], (3) I will check your attendance and participation in the course. Grade bumps are given at the discretion of the professor. If a student fails an examination but completes all assignments and attends class, it is unlikely a grade bump will be given. I do not grade on the curve.

Explanation of Graded Assignments

In class/homework assignments: In and out of class homework assignments will be assigned during various times in the semester. In class assignments will usually consist of your response

Assessment: Grades will be awarded only on the basis of submitted work. Your final grade will be based on the total points you earn out of a possible 700. Grading is criteria based, not norm-based (no curve is employed), comparing your performance to the ideal performance of just above an "A."

A (700-630 points) - An honor grade; indicates originality and independent work, a thorough mastery of the subject and the satisfactory completion of more work than is regularly required.

B (630-560 points) - Indicates outstanding ability above the average level of performance.

A "C" paper will contain: Provides competent analysis of complex ideas; develops and supports main points with relevant reasons and/or examples; is adequately organized; conveys meaning with reasonable clarity; demonstrates satisfactory control of sentence structure and language usage but may have some errors that affect clarity.

A "D" paper will contain: Displays some competence in analytical writing skills, although the writing is flawed in at least one of the following ways: limited analysis or development, weak organization; weak control of sentence structure or language usage, with errors that often result in vagueness or lack of clarity.

A "D" paper will contain: Displays some competence in analytical writing skills. The writing is

TENTATIVE COURSE SCHEDULE

*Not all assignments are listed on this schedule. Please check Blackboard daily for assignment announcements and updates. This schedule is tentative and subject to change.

WEEK	DATE	TOPIC	READINGS	NOTES
1	Sept 4	Introduction to Sociology	Syllabus, course introduction	Print and review syllabus, bring to class with you on 1 st day.
2	Sept 9	Introduction to Sociology		
	Sept 11		Facts vs Fallacies	DUE: Facts vs Fallacies (Bb) [1]
3	Sept 16	What is Sociology?	Ch 1., p. 3-13.	
	Sept 18	What is Sociology?		
4	Sept 23	What is Sociology?	Ch. 1, p. 13-19	
	Sept 25	Culture and Society	Ch. 3, p. 41-52	
5	Sept 30	Group Project		Print and review, bring to class with you
	Oct 2	Culture and Society	Ch. 3, p. 53-62	
6	Oct 7	Socialization and the Life Cycle	Ch. 4, 67-84	
	Oct 9	Groups, Networks and Organizations	Ch. 6, p. 111-131	Study guide available today on Bb
7	Oct 14	EXAMINATION ONE	Chaps 1, 3, 4, 6	
	Oct 16	Ethnicity and Race	Ch. 11, p.243-256	
8	Oct 21	Ethnicity and Race; Conformity, Deviance and Crime	Ch. 11, p. 260-264; Ch. 7, 143-153	
	Oct 23	Race and Crime	READ: "The Good Racist People"; "Tulia Drug Busts 10 Years Later" both on Bb.	
9	Oct 28	Stratification, Class and Inequality		
	Oct 30	Stratification, Class and Inequality	Ch. 8, p. 161-166, 171-181	
10	Nov 4	Stratification, Class and Inequality	Ch. 8, p. 169-171, 183-187	Meet with groups 1-4
	Nov 6	Stratification, Class and Inequality		Meet with groups 5-8
11	Nov 11	Stratification, Class and Inequality		
	Nov 13	Stratification, Class and Inequality	READ: "Poor? Pay Up!" on	
12	Nov 18	Group Work Day		Meet in class with groups
	Nov 20	Gender	Chap 10, p. 213-237; READ: " End of Men" on Bb	
13	Nov 25	Gender	READ: "Why Women Still Can't Have It All" on Bb	
	Nov 27	NO CLASS	THANKSGIVING	
14	Dec 2	Examination Two	Chaps 7, 8, 10, 11	
	Dec 4	Group project work day		Meet with groups 1-4
15	Dec 9	Group project work day		Meet with groups 5-8