

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Graduate	College/School	Education
Prepared by	Carol Gering	Phone	472-4757 (Gering)
Email Contact	csgering@alaska.edu	Faculty Contact	Roy Rogh

1. ACTION DESIRED (CHECK ONE):

Trial Course New Course

2. COURSE IDENTIFICATION:

Course # Title No. of Credits

Justify upper-level division status & number of credits: Graduate level reading assignments.

3. PROPOSED COURSE TITLE:

4. To be CROSSED LISTED? YES/NO

Yes No

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. Jobs STACKED? YES/NO

Yes No

6. FREQUENCY OF OFFERING:

As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's academic council. Courses compressed into fewer than three weeks must be approved by the core review committee.

COURSE FORMAT (check all that apply):

1 2 3 4 5 6 7 8 9 10

OTHER FORMAT (specify):

Mode of delivery (specify): A variety of instructional methods will be used in this course, including Internet research, reading assignments, discussions, reflection, evaluation, presentation, peer evaluation, and hands-on practice. There will be 90 minutes of synchronous check-in times to assist students with this course.

9. CONTACT HOURS PER WEEK:

LECTURE hours/week LAB hours/week PRACTICUM hours/week

Note: # of credits is based on contact hours. 1 credit = 1600 minutes of instruction. 1600 minutes = 1 credit. This must match with the syllabus. See <http://www.uaf.edu/bafou/faculty/ndcredits.html> for more information on number of credits.

OTHER HOURS (specify type):

10. COMPLETE COURSE DESCRIPTION (undergraduate, post-bacc, etc. and credit (if not a class, if possible)

ED F653 Instructional Design
3 credits Spring, As Demand Warrants
Instructional design combines technology skills with application of learning theory to maximize the effectiveness of education. This course explores instructional design from a practical perspective. Students will acquire hands-on practice with a variety of computer-based tools while exploring instructional methods and principles of design. Prerequisite: Admission to the Master of Education Program or permission of the instructor.

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved definitions in Part 6 of the manual. If justification is needed, attach on separate sheet.)

Humanities Social Sciences
This course meets the following requirements for the baccalaureate degree: YES NO

IF YES, check which core requirements it can be used to fulfill.

O = Oral Intensive, Formal W = Writing Intensive, Formal V = Variable Experience, Formal

12. COURSE REPEATABILITY

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

Can the course be repeated with variable credit? What is the maximum number of credit hours that may be earned for this course?

13. GRADING SYSTEM: specify only one

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES: Admission to the Master of Education program and permission. These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEE

FEE: None
Has a memo been submitted through your dean to the Provost & VCAS for fee approval? Yes/No

17. PREVIOUS HISTORY

Has this course been offered as special topics or a 100-level service course? YES NO
If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT ANTICIPATE WITH THIS CHANGE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
This is an asynchronous web based course sponsored with the Center for Distance Education. CDE has funded course development costs. SOF will advertise the course in the Distance course schedule. Student advising will be provided through the School of Education graduate advisor and faculty, as with existing M.Ed. students. Faculty workload of SOE employees will be adjusted as needed and approved by department heads and SOE Dean. There is no impact on space as this course is web delivered.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, provide date of contact and resolution. If not, explain why not.

No. Yes Students will utilize Academic Search Premier.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

Include information about the program/departments contacted (e.g., email, memo)

The School of Education and the Center for Distance Delivery. Both departments have had equal input into the proposal for this M.Ed. concentration and the development of the new content courses. With the new concentration in the School of Education will be used to create new courses, including Master of Education with emphasis in education technology (M.Ed. in Instructional Technology Innovation). The Center for Distance Education will manage the web course development, scheduling and advertising of this course.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

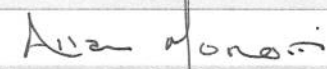
Positive: Master of Education in Instructional Technology Innovation will allow all areas started outside from teachers' emphasis. By offering this course and the other in the proposed M.Ed. program, enrollment in the M. Ed. program will increase. The M. Ed. courses will increase as well as the number of cross-cultural studies courses). The School of Education and the Center for Distance Education will be impacted. There is further positive impact to the M. Ed. program. Negative: None anticipated.


JUSTIFICATION FOR ACTION REQUESTED

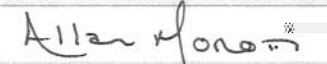
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new applications to ensure that the quality of the program is maintained. Please address this in your response. This section needs to be clearly explained. Use as much space as needed to fully justify the proposed course.

"Instructional Design" is one of the most important courses that will help the future of education in Instructional Technology Innovation. All courses for this degree will be available through synchronous web-based delivery. The targeted audience for this course and the degree program includes teachers, IT specialists in school districts, and instructional designers.

APPROVALS

Signature:  Date: 8-25-2011
Signature, Chair, School of Education Graduate Program, Allan Morotti

Signature:  Date: 8-25-2011
Signature, Chair, School of Education Curriculum Council, Roy Boehl

Signature:  Date: 8-25-2011
Signature, Dean, School of Education, Allan Morotti

Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in addition to the Provost

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date

Signature, Chair, UAF Faculty Senate Curriculum Review
Committee