

Submit original with signatures + 1 copy, electronic copy to UAF Curriculum.

See <http://www.uaf.edu/curriculum/faculty> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE DESIGN

SUBMITTED BY:

Department	Graduate	College/School	Educ
Prepared by	Carol Gering	Phone	479-4757 (Gering) 474-5453 (Rochl)
Email	cgering@uaf.edu	Faculty	Rochl
Contact		Contact	

1. ACTION DESIRED (CHECK ONE)

Trial Course New Course

2. COURSE IDENTIFICATION

Dept: ED Course #: F655 No. of Credits: 3

Justify upper/lower division status & number of credits: Graduate level

3. PROPOSED COURSE TITLE

4. To be CROSS LISTED? YES/NO

(Requires approval of both departments and dean involved. All lines defined at time of proposal submission.)

5. To be STACKED? YES/NO

(Requires approval of both departments and dean involved. All lines defined at time of proposal submission.)

6. FREQUENCY OF OFFERING: Fall (every), as demand warrants

Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demanded

7. SEMESTER & YEAR OF FIRST OFFERING (if not yet approved)

2011-12 academic year

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)

OTHER FORMAT (specify):

Mode of delivery (specify lecture, field trips, labs, etc):

A variety of instructional methods will be used in this course, including Internet research, reading assignments, online discussion, presentation, evaluation and experiential learning. There will be required synchronous class sessions in times to assist students with this course.

9. CONTACT HOURS PER WEEK

LECTURE	LAB	LAB	PROGRAM
10	0	0	0
Hours/Week	Hours/Week	Hours/Week	Hours/Week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-3600 minutes of practical=1 credit. 2400-3600 minutes of intern=1 credit.

This must match with the syllabus. See <http://www.uaf.edu/curriculum/faculty/cucregions.htm> for more information on number of credits.

OTHER HOURS (specify type): Online/Web Delivered, 3 synchronous class sessions during the semester

10. COMPLETE COURSE DESCRIPTION (including dept., number, title and credits (50 words or less, if possible):

ED 655 Online Pedagogy
3 credits Spring, As Demand

A study of theory, tools, and methods for teaching online courses. Topics include prominent learning theories, affordances of new technologies, strategies for assessment, and techniques for classroom management in an online environment. Students will develop individualized personal philosophy of learning and teaching appropriate for the 21st Century. Prerequisite: Admission to the Master of Education program or permission of instructor. (3+0)

11. COURSE CLASSIFICATION (Using Undergraduate Catalog pages 10 & 11 of the manual. If justification is needed, attach on separate sheet)

Will this course be used to fulfill a requirement for the baccalaureate core? YES NO X

If YES, check which core requirements it could be used to fulfill:
 O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8

12. COURSE REPEATABILITY

Is this course repeatable for credit? YES NO X

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

13. GRADING SYSTEM (Specify any change)

LETTER X PASS/FAIL

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES Admission to the Master of Education program or permission of instructor

15. SPECIAL RESTRICTIONS, CONDITIONS None

16. PROPOSED COURSE FEES None

VCAS for fee approval? Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics of that course previously? YES NO

If yes, give semester, year, course #, etc.

18. ESTIMATED IMPACT

What impact, if any, will this have on budget, facilities, etc.?

This is an asynchronous web based course for the Center for Distance Education. CDE has funded course development costs. CDE will direct all course content. Distance course schedule. Student advising will be provided through the School of Education instructional advisor and faculty, as with existing M. Ed. courses. Faculty workload will be adjusted as needed and approved by department heads and SOE Dean. There is no unapproved space as this course is web delivered.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kjensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes Students will utilize Academic Search Premier

20. IMPACTS ON OTHER DEPARTMENTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments/Units affected (e.g., enrollment, support)

The School of Education and the Center for Distance Education. Both departments have had input into the proposal for this M. Ed. concentration and the development of the new content course. With the new concentration the School of Education will be able to offer a web based, asynchronous Master of Education with emphasis in education technology, (M. Ed. in Instructional Technology Innovation). The Center for Distance Education will manage the web course development, scheduling and advertising for this course.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive: Master of Education in Instructional Technology Innovation (M. Ed. IT) will address a need from teachers and other community members for a web based M. Ed. with an education technology emphasis. By offering this course and others in the proposed M. Ed. program, enrollment in the M. Ed. program will increase. Core M. Ed. courses will see an increase in enrollment (ED 601, ED 602, cross-cultural studies courses). This is a part of a proposed program that is a joint venture between the School of Education and the Center for Distance Education and will be offered completely online. There is further positive benefit to students, despite any mobility issues in rural Alaska, who will have greater access to the M. Ed. program.

Negative: None anticipated.

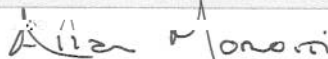
JUSTIFICATION FOR JUSTIFICATION


The purpose of the department curriculum review was to ensure that the quality of our education is not lowered as a result of the proposed course applications to make sure that the quality of our education is not lowered as a result of the proposed as needed to fully justify any proposed course.


"Online Pedagogy" is one of eight proposed courses that will make up the Master of Education in Instructional Technology Innovation. All courses for this degree will be available through asynchronous web-based delivery. targeted audience for this course and the degree program includes teachers, IT specialists in schools districts and districts that are trying to improve their own instruction.

This course will enable students with a traditional background in classroom teaching to make the transition to online education. It will also provide a new perspective on education in public schools. This Master's program from a discipline other than education...

APPROVALS:

 Date **8-25-2011**
Signature, Chair, School of Education Curriculum Council, Rgv. Roehl

 Date **8-25-2011**
Signature, Chair, School of Education Curriculum Council, Rgv. Roehl

 Date **8-25-2011**
Signature, Dean, School of Education, Alan Moratti

Date _____
Signature of Provost (if applicable)
Offerings above the level of approved program

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date _____
Signature, Chair, HAF Faculty Senate Curriculum Committee