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 See <http://www.aedun.gov.ae> for a complete description of the AEDC system as governing curriculum & course changes

TRIAL COURSE / NEW COURSE OFFER

SUBMITTED BY:

Department	Graduate	College/School	Education
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1. ACTION DESIRED
 (CHECK ONE): Trial Course New Course

2. COURSE IDENTIFICATION
 Justify upper/lower division status & number of credits: Graduate level reading and assignments: 2

3. PROPOSED COURSE TITLE: Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use

4. To be CROSSED OUT?	No	If Yes, Dept.	Course #
YES/NO			

(Requires approval of other departments and deans involved. Includes their approval for cross-listing.)

5. To be STACKED?	No	If Yes, Dept.	Course #
YES/NO			

6. FREQUENCY OF OFFERING: Fall (every), As Demand Warrants
 Fall, Spring, Summer (Every, Every other Year, Or Number of Years) or As Demand Warrants

7. SEMESTER & YEAR OFFERING: 12-13 academic year (Fall 2012)

8. COURSE FORMAT:

NOTE: Course hours may not be compressed to fewer than 16 weeks per semester. A course compressed to less than six weeks must be approved by the college or school. Courses compressed to less than 16 weeks must be approved by the core review committee.

COURSE FORMAT (check all that apply): Lecture Lab Practicum Other 15 weeks to 16 weeks to full semester

OTHER FORMAT (specify):

Mode of delivery (specify): A variety of instruction methods will be used in this course, including Internet research, reading assignments, discussion, journaling, peer evaluation, and hands-on practice. There will be required, synchronous check-ins times to assist students with this course.

9. CONTACT HOURS PER WEEK:	LECTURE	LAB	PRACTICUM
	hours/weeks	hours/week	hours/week

Note: # of credits are based on contact hours. 800 minutes of lecture = 1 credit. 2400 minutes of lab or a science course = 1 credit. 1600 minutes in non-science lab = 1 credit. 2400-4800 minutes of practicum = 1 credit. 2400-8000 minutes of internships = 1 credit. This must match with the syllabus. See <http://www.aedun.gov.ae> for more information on how to calculate credits.

OTHER HOURS (specify type): Online/Web Delivered, 3 synchronous class sessions during the semester

10. COMPLETE CATALOG DESCRIPTION including department and course code (50 words or less, if possible)

ED E651 Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use
 3 credits Fall, As Demand Warrants
 An examination of critical elements of digital citizenship, a survey of contemporary legal issues, and an exploration of copyright, fair use, and intellectual property relevant to business and institutional settings.
 Prerequisite: Admission to the Master of Education program or permission of the instructor (300)

11. **COURSE CLASSIFICATIONS:** (where graduate courses only) Use approved criteria found on page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the basic graduate core? YES NO

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format W = Writing intensive, Format A = Advanced Seminar, Format

12. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO

Justification: Indicate why the course should be repeatable (for example, the course follows a different theme, research topic)

How many times may the course be repeated?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

13. **GRADING SYSTEM:** Specify only one

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. **PREREQUISITES:** Admission to the Master of Education program with permission of instructor

These will be required before the student is allowed to enroll in this course

15. **SPECIAL RESTRICTIONS, CONDITIONS:** None

16. **PROPOSED COURSE FEES:** None

Has a memo been submitted through your dean to the Provost & VCAS for fee approval? Yes/No

17. **PREVIOUS OFFERING:**

Has the course been offered as special topics or in a non-traditional setting? YES NO

If yes, give semester, year, course #, etc.:

18. **ESTIMATED IMPACT:**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON THE FACULTY/STUDENT BODY?

This is an asynchronous web based course cosponsored with the Center for Distance Education. CDE has funded course development costs. CDE will advertise the course in the distance course schedule. Student advising will be provided through the School of Education graduate advisor and faculty, as with existing M. Ed. students. Faculty workloads for SLE employees will be adjusted as needed during the development of benefit needs and SLE team. There is no impact on space as this course is virtual.

19. **LIBRARY COLLECTIONS:**

Have you contacted the library collection development officer (Kathleen Walaska, 474-6691) with regard to the adequacy of library/information collections, equipment, etc. in support of this course? If not, explain why not.

Yes No Students will utilize Academic Search Premier

20. **IMPACTS ON PROGRAMS/DEPARTMENTS:**

What programs/departments will be affected by this proposed activity?

Include information on the responsible departments contacted (e.g., Center for Distance Education)

The School of Education and the Center for Distance Delivery will be departments that have been consulted into the proposal for this M. Ed. concentration and the development of the new content courses

