

Agenda 'The agenda from hell, cont.' Curric Affairs Comm 18 April 2012

1. Approve minutes from previous meeting

2. UPDATE ON GENERAL EDUCATION REVISIONIZATION COMMITTEE (GEC) MEETING

We've been working diligently, have made progress, are committed to DOB meeting with GEC on 4/23/12

RATIONALE:

To remove inconsistencies in the

communication and writing courses as prerequisites for all upper-division "W",
"O" and "O/2" designated courses.

Motion#2: (looking for final approval—wording has not changed since 4 April meeting

The UAF Faculty Senate moves to adopt the recommendation of the Core Review Committee requiring a syllabus

EFFECTIVE: Fall 2012 and/or upon chancellor's approval .

RATIONALE: The Core Review Committee's assessment of W and O course syllabi has found that there is frequent

6. The Core Review Committee reviews and approves courses submitted by the appropriate school/college curriculum councils for their inclusion in the core curriculum of ILEP. The Core Review Committee

- The one-size-fits-all approach of Complete College America is not appropriate for our student body. The University of Alaska Fairbanks is in the best position to evaluate the needs of its own students and determine ways to meet those needs.
- Complying with the additional reporting requirements of Complete College America would be an additional, unproductive burden on university resources.

BACKGROUND AND DISCUSSION

The Complete College America program was initiated in 2009 by the Bill and Melinda Gates Foundation in an effort to enlist state governments, principally the governors, to reform higher education. The program now has additional foundation sponsors. Its goal is to increase completion rates for a "college degree or credential

courses with intensive tutoring support or redirecting them to “high-quality career certificate programs that embed extra help in the context of each course and lead to jobs that pay well.”

From the CCA document “Structure and New Models”:

“New models are needed to significantly increase the number of students who graduate with a degree or certificate in a high-demand field.”

time. This is systemic reform. While colleges can implement these approaches differently, focusing on different programs and/or segments of the student population, colleges should be encouraged to be responsive to all of these principals, not pick and choose among them.” (emphasis in the original)

The specific recommendations range from the mundane to inane. The full list is many pages long. Below are examples (some are paraphrased):

- Replace semesters with 4-8 week terms, “with fewer courses per term and fewer weeks away from school between the terms.”

“Utilize year-round attendance, no summer off.”

requirement and less room for electives than other majors; this is driven by the technical requirements of