

**Curric Affairs Committee 25 Febr 2013 Minutes 9-10 am Reichardt 301**

Voting Members present: Rainer Newberry, Chair; Ken Abramowicz; Retchenda George-Bettisworth (phone); Karen Gustafson; Cindy Hardy; Sarah Hardy; David Henry; Todd Radenbaugh (phone). Diane McEachern (phone)

Non-voting members: Brendo

**3. NEW BUSINESS #1 – PROPOSED NEW BA IN Secondary Education**

**We came up with the following questions:**

(a) how precisely is this better than the current bacc degree + 5th year license? [We came up with possibilities like 'allows student to integrate knowledge in one's major with education courses; likely better retention by grouping students interested in 2ndary ED as a cohort for mutual support...' ] Would like to see the document beefed up with such statements (assuming that they're true) + any others that would be useful in making the pitch.

(b) It's an extremely heavy course load--well in excess of typical here--to get through in 4 years.

2. Suggest creating a '5-year plan' as well with more 'normal' course loads

(c) basically to get through in 4 years one needs to start fall semester of one's freshman year knowing 'I want to be a high school physics (or whatever) teacher'. Which seems highly unrealistic. Would it be better in such a case to go for the existing 'bacc degree + 1' program?

**We agreed that we'd have Gary Jacobsen, SOE, at our next meeting for discussion**

**4. OLD BUSINESS**

**We agreed to the following revised grade definitions and agreed to make further changes as needed through emails over the next couple of days**

“A” (including A+ and A-) indicates a thorough mastery of course content and outstanding performance in completion of all course requirements.

“B” (including B+ and B-) indicates a high level of acquired knowledge and performance in completion of course requirements.

“C” (including C+ and C-) indicates a satisfactory level of acquired knowledge and performance in completion of course requirements.

“D” (including D+ and D-) indicates a minimal level of acquired knowledge and minimal performance in completion