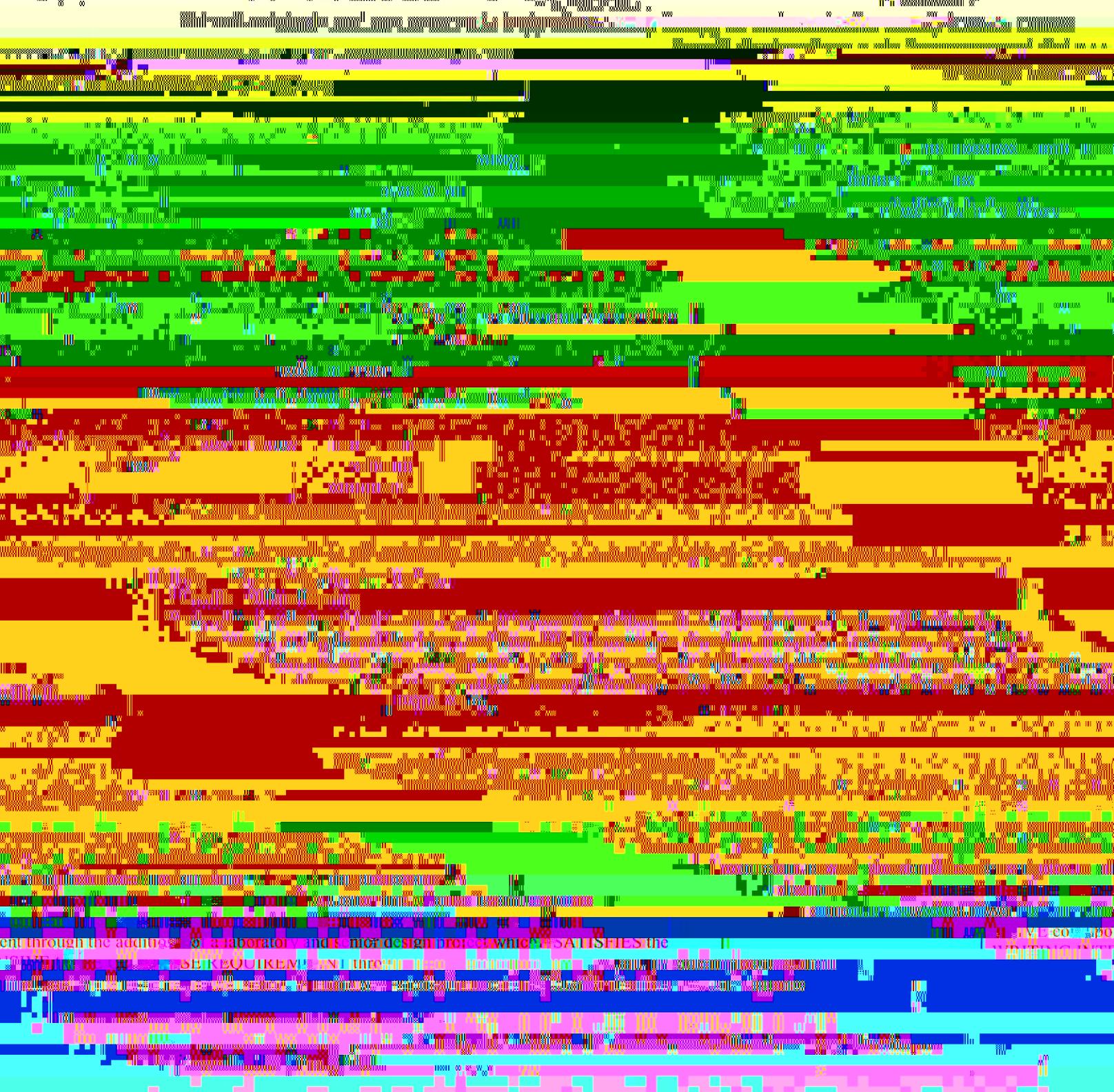
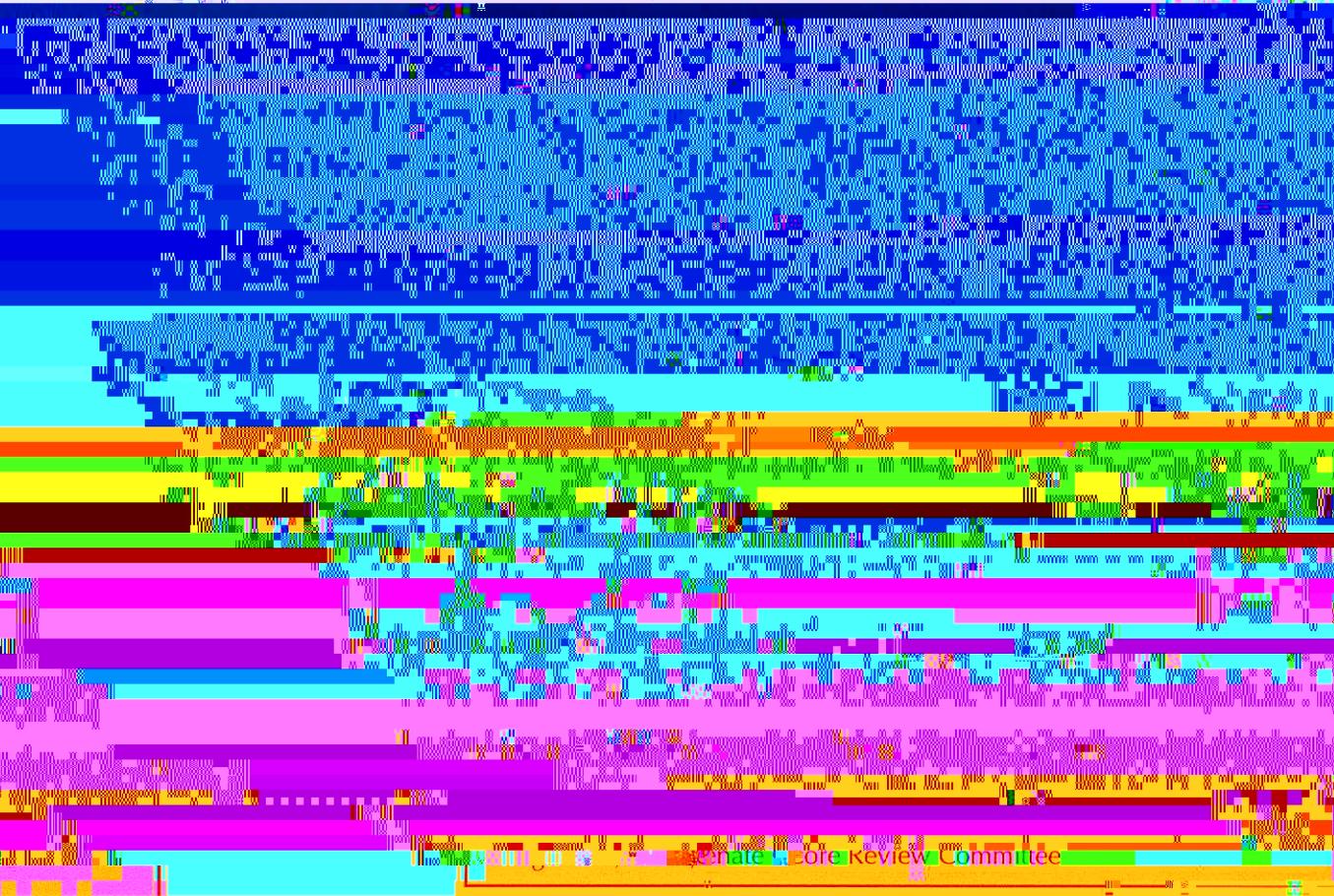


Related:

13-C-2



The attached Addendum must clearly reflect the following basic elements for a class to be WRITING IN THE FIVE:



ATTACH COMPLETE SYLLABUS (as part of this application)

The figure is a spectrogram illustrating the frequency spectrum of speech over time. The vertical axis represents frequency from 0 to 1000 Hz, and the horizontal axis represents time from 0 to 10 seconds. The spectrogram shows various colored regions representing different speech sounds and pauses. A legend at the bottom right identifies several features:

- PRIVATE INSTRUCTION (blue)
- DISCUSSION (red)
- TEACHING TECHNIQUE (green)
- SILENCE (yellow)
- PAUSE (orange)
- WORD (purple)
- SPEECH (pink)
- SIGH (brown)

A specific feature labeled "TEACHING TECHNIQUE" is highlighted with a red box and a callout arrow pointing to a green box.

University of Alaska Fairbanks
Electrical and Computer Engineering Department
EE 408/608 - Power Electronics Design
Spring 2012

Oral presentations will be graded according to the following criteria:

Content (30%) - Relevance, depth, and breadth of material presented.

Organization (20%) - Clarity, logical flow, and overall presentation style.

Delivery (20%) - Confidence, communication skills, and audience engagement.

Technical Accuracy (30%) - Correctness of technical information, calculations, and diagrams.

Overall Impression (10%) - Overall quality and impact of the presentation.

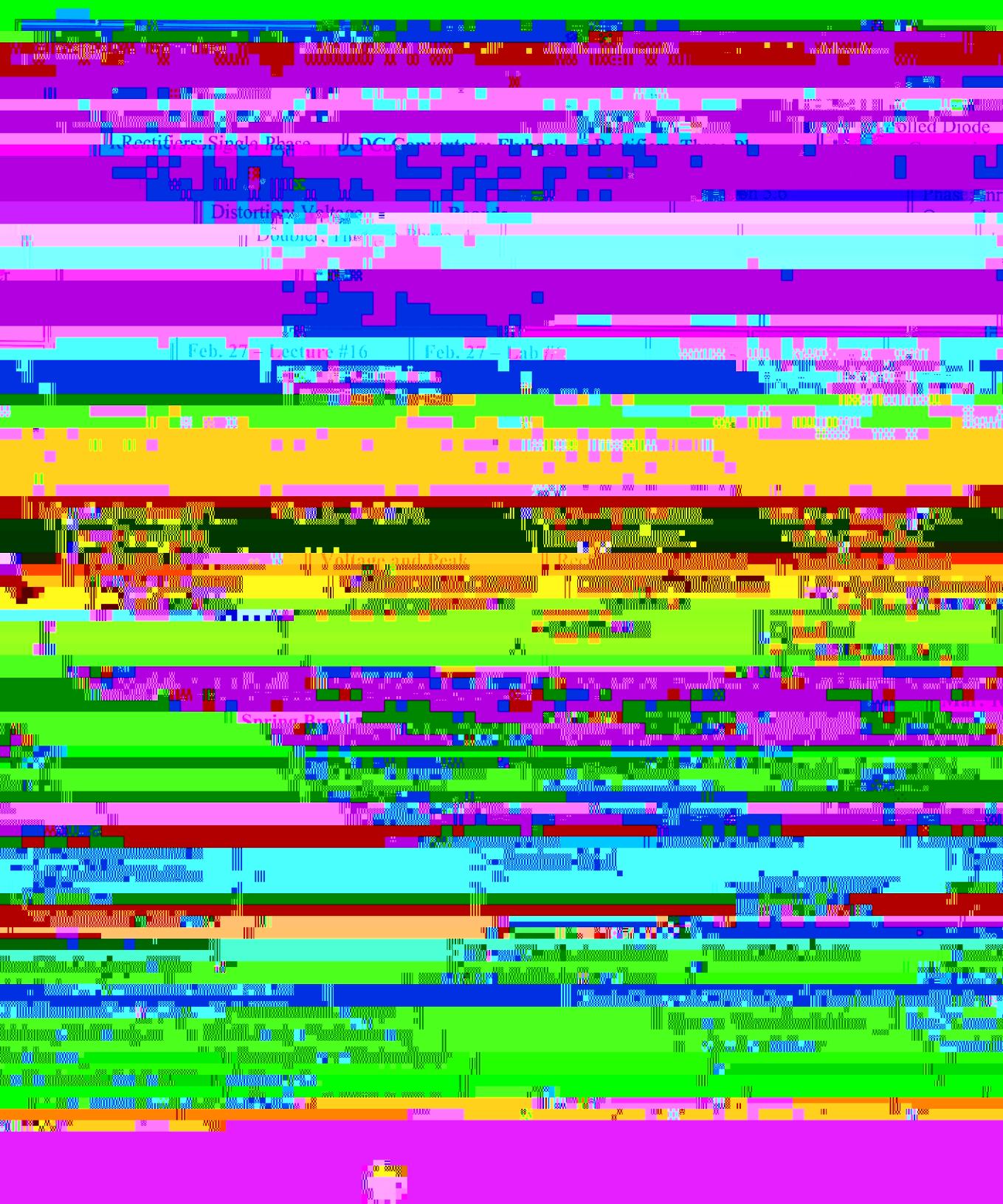
Grade: A (Excellent), B (Good), C (Satisfactory), D (Marginal), F (Unsatisfactory).

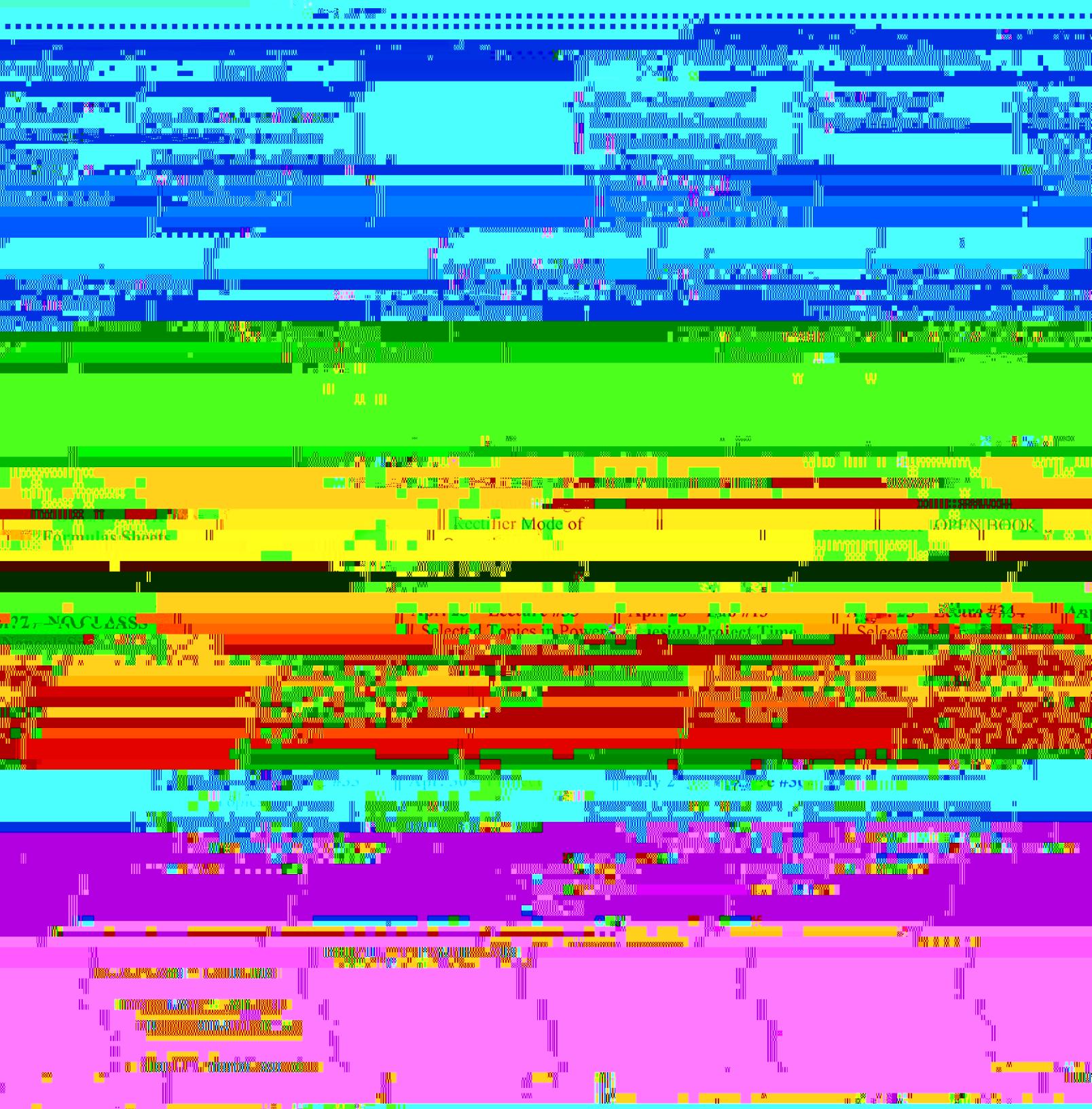
Comments: [Leave space for additional feedback or questions.]

Signature: _____ Date: _____

(Note: This form is to be filled out by the student and handed in at the end of the presentation.)







University of Alaska Fairbanks
Electrical and Computer Engineering



Planned and Unplanned Construction Workforce
Development and Training Program

Team Structure

For each project you will be assigned a team leader who will be responsible for submitting a project workplan outlining the tasks to be completed as part of the proposal. You will meet with your team leader to discuss the details of the proposal.

2) Multi-Item Response (Due: Monday, March 2, 2010) - Value: 20%

Low Income Housing Institute (LIHI) has contracted with the University of Michigan to develop a training program for the workforce involved in the construction of low-income housing. LIHI is a non-profit organization that provides funding for the production of this type of housing. LIHI has identified three specific areas of need:

1) Training Needs

LIHI has identified three specific areas of need:

- Area A: This area includes the construction of single family homes and townhouses. The focus of the training will be on basic skills such as carpentry, masonry, and electrical work.
- Area B: This area includes the construction of multi-unit residential buildings. The focus of the training will be on advanced skills such as structural engineering, HVAC, and plumbing.
- Area C: This area includes the construction of commercial buildings. The focus of the training will be on specialized skills such as steel framing, concrete pouring, and insulation.

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