

UNIVERSITY OF ALASKA FAIRBANKS
REGULATIONS FOR THE EVALUATION OF STUDENT LEARNING

UNIVERSITY OF ALASKA FAIRBANKS

REGULATIONS FOR THE EVALUATION OF STUDENT LEARNING

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

UNIVERSITY OF ALASKA FAIRBANKS

ANY CASES

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

Faculty of Faculty

A. Criteria for Initial Appointment

Minimum degree

Ph.D. or M.S. with a thesis or equivalent research experience

Minimum grade

B+ or higher in all graduate courses

Minimum research experience

At least one peer-reviewed journal article or book chapter or equivalent research experience

Minimum teaching experience

At least one semester of teaching experience

Minimum letters of recommendation

At least three letters of recommendation

Minimum salary

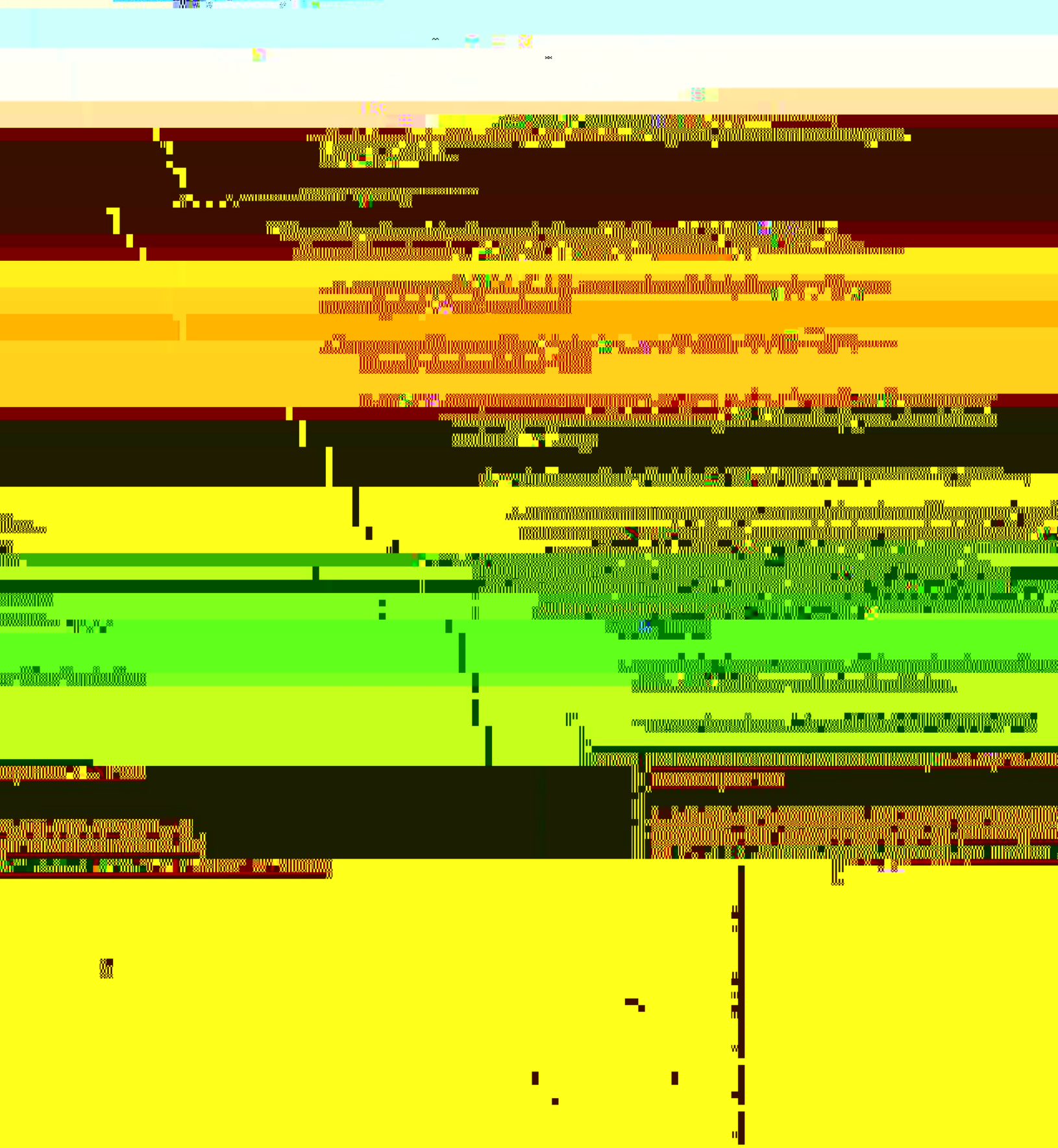
As determined by the Faculty of Faculty

Chapter III

Evaluation of χ^2 acq

1. General Criteria





0

100
200
300
400
500
600
700
800
900
1000

WORK

GIVEN THE APPLIED NATURE OF THE PROGRAM, FACULTY MEMBERS MAY

1. **Work with students on projects that are not part of the program.**

2. **Work with students on projects that are part of the program, but are not part of the program's curriculum.**

3. **Work with students on projects that are part of the program's curriculum.**

4. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

5. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

6. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

7. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

8. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

9. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

10. **Work with students on projects that are part of the program's curriculum, but are not part of the program's curriculum.**

Statement of Ideas AND

papers, DVDs, CD's, etc. The information is available to all agencies that request it. It is subject to peer review and/OR approval by peers OR

IF CONTRACTED RESEARCH REPORTS TO AGENCIES AND FUNDING SOURCES, FORMAL PRESENTATIONS OF RESEARCH INFORMATION TO ALASKA NATIVE ORGANIZATIONS SUCH AS ALASKA FEDERATION OF NATIVES, REGIONAL ORGANIZATIONS, etc.

STATEWIDE CONVENTIONS, SELECTIONS, etc. based on

1. The first paragraph of text in the document.

2. The second paragraph of text in the document.

3. The third paragraph of text in the document.

4. The fourth paragraph of text in the document.

5. The fifth paragraph of text in the document.

6. The sixth paragraph of text in the document.

7. The seventh paragraph of text in the document.

8. The eighth paragraph of text in the document.

1. Public Service

Public service is the application of teaching, research, and other scholarly and creative activity to constituencies outside the University of Alaska Fairbanks. It includes all activities which require the use of the member's professional skills, training, or competence to these constituencies. It can be instructional, advisory, or consultative in nature and is related to the faculty member's discipline or to a publicly recognized expertise. Public service may include, but is not limited to, the following:

- informal, individual, professional contributions to the community or to one's discipline;
- community activities that support the goals and mission of the university and its units.

Such service may occur on a periodic or limited-term basis. Examples include, but are not limited to:



ANNUAL FESTIVAL

ACTIVE PARTICIPATION IN

THE 2010 ANNUAL FESTIVAL

The 2010 Annual Festival was a great success. We had a record number of participants and a fantastic time. The festival was held on a beautiful day and we had a great turnout. The activities were well-organized and the food was delicious. We had a great time and we hope to see you all again next year.

The festival was a great success. We had a record number of participants and a fantastic time. The festival was held on a beautiful day and we had a great turnout. The activities were well-organized and the food was delicious. We had a great time and we hope to see you all again next year.

The festival was a great success. We had a record number of participants and a fantastic time. The festival was held on a beautiful day and we had a great turnout. The activities were well-organized and the food was delicious. We had a great time and we hope to see you all again next year.

The festival was a great success. We had a record number of participants and a fantastic time. The festival was held on a beautiful day and we had a great turnout. The activities were well-organized and the food was delicious. We had a great time and we hope to see you all again next year.

II. Evaluation of **Section 221** with Special Academic Rank

Special

Section 221 of the Education Law, as amended by Chapter 201 of the Laws of 2012, requires that a candidate for a position in the State Education Department (SED) must have a minimum of a master's degree in education or a related field, and must have completed a minimum of 30 semester hours of graduate-level coursework in education or a related field. The current law also requires that a candidate for a position in the SED must have a minimum of a master's degree in education or a related field, and must have completed a minimum of 30 semester hours of graduate-level coursework in education or a related field.

Section 221 of the Education Law

Section 221 of the Education Law, as amended by Chapter 201 of the Laws of 2012, requires that a candidate for a position in the State Education Department (SED) must have a minimum of a master's degree in education or a related field, and must have completed a minimum of 30 semester hours of graduate-level coursework in education or a related field. The current law also requires that a candidate for a position in the SED must have a minimum of a master's degree in education or a related field, and must have completed a minimum of 30 semester hours of graduate-level coursework in education or a related field.

The current law also requires that a candidate for a position in the SED must have a minimum of a master's degree in education or a related field, and must have completed a minimum of 30 semester hours of graduate-level coursework in education or a related field.