The following was passed at the November 9, 2009 Faculty Senate Meeting #162:

The UAF Faculty Senate moves to reaffirm the Unit Criteria for the CLA Department of Journalism.

> **Immediately** EFFECTIVE:

Upon Chancellor Approval

The committee assessed the unit criteria submitted by the RATIONALE: Department of Journalism. Revisions were agreed upon by the department

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to be consistent with UAF guidelines.

President, UAF Faculty Senate

APPROVAL: DATE: <u>HAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF</u>

# FACULTY AND DEPARTMENT OF <u>JOURNALISM</u> CRITERIA, STANDARDS, AND INDICES

THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION, AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE JOURNALISM DEPARMENT. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENT'S FACULTY, AND BECAUSE THEY ARE

### CHAPTER II

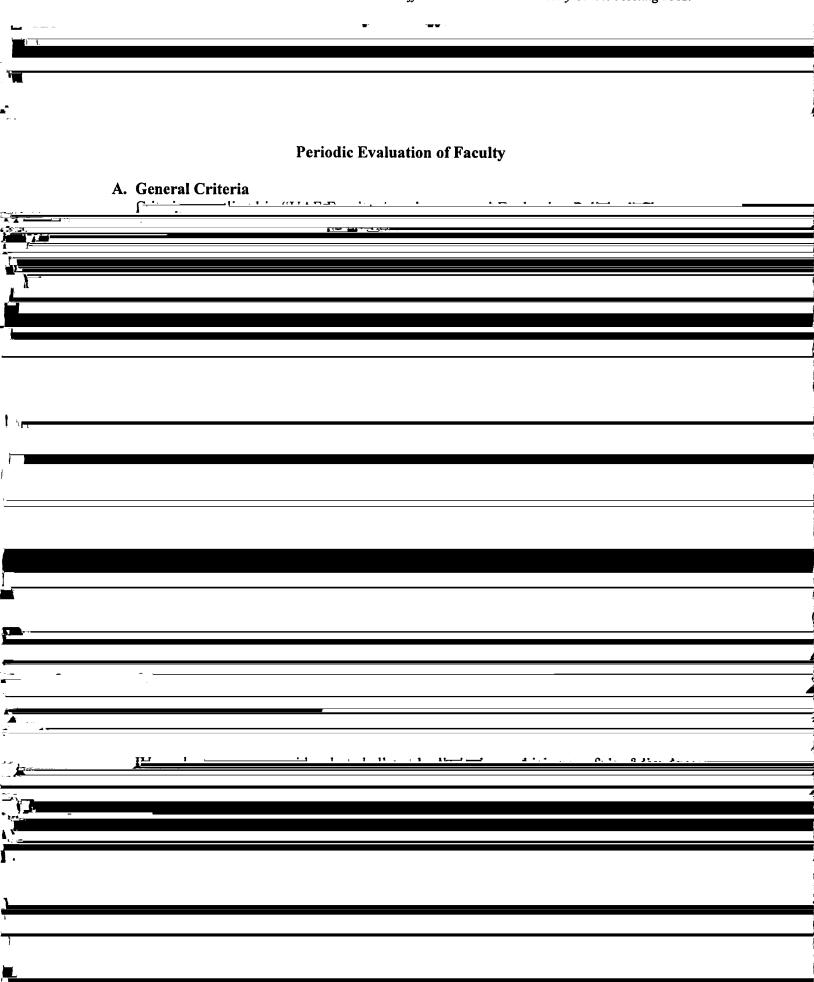
## **Initial Appointment of Faculty**

	A.	Criteria for Initial Appointment  Minimum degree, experience and performance requirements are set forth in "UAF  Faculty Appointment and Evaluation Policies" Chapter IV Exceptions to these
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positions shall be submitted to the chancellor or chancellor's designee for approval prior to a final selection decision.

### B. Academic Titles

Academic titles must reflect the discipline in which the faculty are appointed.



JOURNALISM GRADUATES EMPLOYMENT IN JOURNALISM, DOCUMENTARY FILM MAKING AND/OR AUDIO/VIDEO/WEB PRODUCTION.

## Effectiveness in Teaching

Evidence of excellence in teaching may be demonstrated through, but not limited to, evidence of the various characteristics that define effective teachers. Effective teachers

	<ul> <li>a. are highly organized, plan carefully, use class time efficiently, have clear objectives, have high expectations for students;</li> </ul>
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interest/enthusiasm for the subject;

- c. emphasize and encourage student participation, ask questions, frequently monitor student participation for student learning and teacher effectiveness, are sensitive to student diversity;
- d. emphasize regular feedback to students and reward student learning success;

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	d. peer/department chair evaluation of course materials.
	d. peer/department chair evaluation of course materials.
	C. Criteria for Research, Scholarly, and Creative Activity
	Inquiry and originality are central functions of a land grant/sea grant/space grant
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	scholarly works published by reputable journals, scholarly presses, and
	publishing houses that accept works only after rigorous review and approval
	by peers in the discipline.
	b. Competitive grants and contracts -INCLUDING ORAL HISTORIES
	(GRANT FUNDED PROJECTS THAT INCLUDE RESEARCH ON A
	PROMINENT FIGURE. EMPLOYEES, COLLEAGUES
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animal material, and where appropriate obtaining patents and/or copyrights for said development.

N. PRODUCING OR PARTICIPATING IN THE CREATION OF A RADIO, TV, FILM, AUDIO, VIDEO, MULTIMEDIA, OR DIDITAL MEDIA PROGRAM, SERIES, WEB PAGE(S) OR OTHER JOURNALISM-BASED PRODUCT.

	D. Criteria for Public and University Service  Public service is intrinsic to the land grant/sea grant/space grant tradition, and is a fundamental part of the university's obligation to the people of its state. In this tradition, faculty providing their professional expertise for the benefit of the
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	The tradition of the university itself provides that its faculty assumes a collegial
	chligation for the internal functioning of the institution such coming is identified a

	h. Leadership of or presentations at workshops, conferences, or public meetings.
	i. Training and facilitating.
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