

The UAF Faculty Senate passed the following at Meeting #155 on December 8, 2008:

MOTION:

The UAF Faculty Senate moves to approve a Master's of Education in Special Education (pending approval of the new special education courses).

EFFECTIVE: Fall 2009 and/or
Upon Board of Regents approval.

RATIONALE: See the full program proposal #14-GNP from the Fall 2008 review cycle on file in the Governance Office, 314 Signers' Hall.

Marsha Soren 12/08/2008
President, UAF Faculty Senate Date

APPROVAL: _____
Chancellor's Office

DATE: _____

DISAPPROVED: _____
Chancellor's Office

DATE: _____

Brief statement of the proposed program, its objectives and career opportunities.

The primary purpose of the Master of Education in Special Education is to provide individuals who already possess (or are eligible for) current Alaska teaching certificates with

Strategies, Learning Environments and Social Interactions, Communication, Instructional Planning, Assessment, and Professional and Ethical Practice.

According to the most recent Special Education Directors Conference (September 2008) there is a continuing need for the training of special education teachers throughout the state of Alaska. All public education positions are high demand in Alaska, and special education is the greatest need in virtually all school districts. Alaska Teacher Placement Survey of Administrators at the

together compromise 39% of the hardest positions to fill. The Teacher Education Group for the FY10 operating Budget Request lists Special Education as the number one priority need for the next three to five years. In addition, to make a cross-MAU program possible, the Teacher Education Group supports the establishment of special education as its first priority, and

Program Requirements

1. Complete the general University requirements (page XXX).

3. Complete the admissions requirements for the Master of Education Degree.

4. Complete the following admission requirements:

a. Admission requires a current teaching certificate and to be eligible for a current Alaskan teacher certificate.

5. Complete the following course requirements:

EDSE F605 Early Childhood Special Education (3 credits)

EDSE F610 Assessment of Students with Disabilities (3 credits)

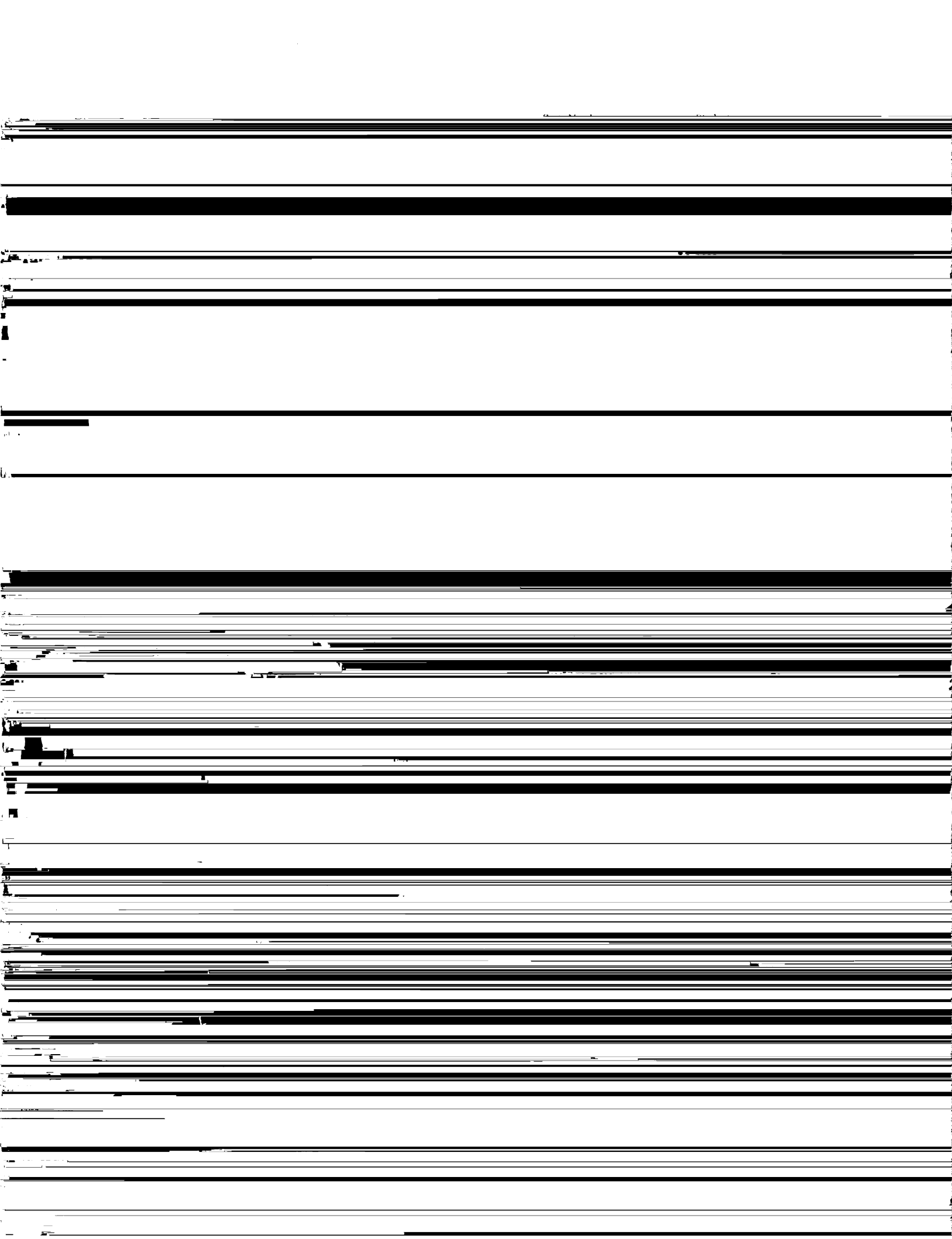
EDSE F612 Curriculum and Strategies I: Low Incidence (3 credits)

EDSE E622 Curriculum and Strategies II: High Incidence (3 credits)

VII. Resource Impact

VII A. Budget

The UAF School of Education has submitted recruitment request for an additional faculty



What are the student opportunities and outcomes? Enrollment projections?

The continued shortage of Special Education teachers statewide will ensure job placement. Alaska Teacher Placement Survey of Administrators at the 2008 Legislative Fly-In in Juneau reported special education (23%) and related service (13%) together compromise 39% of

Describe research opportunities: